



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**YASHWANTRAO CHAVAN SHIKSHAN PRASARAK
MANDAL'S DADASAHEB DIGAMBAR SHANKAR PATIL
ARTS, COMMERCE AND SCIENCE COLLEGE,
ERANDOL, DIST. JALGAON (MS)**

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SSR SUBMITTED DATE: 08-07-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Yashwantrao Chavan Shikshan Prasarak Mandal is established in the year 1971 by great visionary (Ex. MLA) Late Dadasaheb Digambar Shankar Patil with a vision to create competent citizens for the nation in all respects. The senior college comprising Arts and Commerce faculties was also started in the same year while Science facility was started in 1982. The emblem of our Colleges is Veenavadini Goddess Saraswati, the deity of knowledge. The College offers degree programmes in subjects Marathi, Hindi, English, Economics and Geography in Arts faculty & Chemistry and Computer Science in Science faculty as well as B. Com in Commerce and Management faculty. Apart from this, we also offer Post Graduation programmes in Organic Chemistry and Commerce. Bachelor of Vocation in Software Development is a skill-based programme run by the College for skill development of rural students.

The journey of the institution with excellent and quality education is in line with nation's vision of development of rural India. The college is equipped up all its resources for the realization of it's vision and mission together with NAAC as a guiding agency. We certainly have set to meet the challenges of the 21st century. We have presented ourselves for assessment & accreditation before the NAAC twice. In 2004, the college received B grade (74%) in first cycle of accreditation followed by Grade B (2.72 CGPA) in Second Cycle in 2013. Keeping pace with changing times and needs, college has insisted to make use of ICT, conduct Green-Energy-Environment as well as Academic Audits, providing comprehensive services to all the stakeholders of higher education. The college has ISO 9001:2015 certification for quality management. College has a good ambiance of research. It has 11 approved research guides and 17 students are working under their guidance. 05 research projects are ongoing with our faculty members. Many extension activities are undertaken for the awareness, education and literacy about various social, gender, economic and agricultural issues in rural areas. Thus, college is trying to transform the complete scenario in the field of education in the rural and socio-economically deprived area and we hope this report would be a mirror of the temporal development of our college.

Vision

- To create competent citizens for the nation in all respects

Mission

- To spread higher education among rural population and deprived classes

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A single institute of higher college at tehsil level with a rich history of 51 years imparting quality higher education at UG, PG and Ph.D. Research level.

- Highly committed to serve rural, socially deprived and economically weaker students of surrounding area.
- A Well-defined organizational structure with excellent work culture reflected through visionary, transparent and supportive Management having clear focus on sustainable development backed by a participative and decentralized administration.
- Highly qualified, academically brilliant, committed and experienced teaching staff; 56 % staff holds Ph.D. degree while more than 63 % staff has either SET or NET qualification.
- Spacious, rich and fully automated Library using QR codes for rare books and attendance of the staff and students.
- Vibrant research culture in terms of research projects, faculty publications, well equipped laboratory facilities for research.
- Well Equipped Indoor stadium, gymnasium, swimming pool, outdoor games, Awards to the faculties, social connectivity, Organization of seminars and conference on all vital & burning issues etc.
- Clean, green and Environmental friendly pollution free spacious 33 acres of campus with lush greenery and landscaping.
- Focus on the holistic development of students through co-curricular, extracurricular and sports activities.
- Sensitivity towards green initiatives and environmental sustainability through generation green energy by Solar panels, rain water harvesting, vermicomposting etc.
- ICT based digitized administrative system from admissions to issue of Leaving Certificate.
- Efficient internal and external auditing systems for financial, academic & Administrative levels.
- Regular conduct of energy, Environment, Academic & Administrative Audit supported with ISO certification and participation in NIRF.
- Functional IQAC to promote quality culture in teaching-learning, extension and research and set benchmarks for excellence in all spheres.
- Effective Mentor Mentee relationship, Effective feed-back, Grievance redressal, ATR system,
- Innovative ICT enabled student centric teaching with safe and secure environment.
- Dedicated Yuvati Sabha Manch for effectively conduct of gender sensitization and gender equity activities in the campus.

Institutional Weakness

- Non availability of Non-Salary grants from Maharashtra government since more than three decades hampered infrastructural development and maintenance.
- No timely recruitment of permanent teachers due to State Government Policy hurdles.
- Reluctance towards learning softs skills, English due to rural and agricultural background of the students.
- Economically weaker background of students limits us to offer Professional and Career Oriented Programmes.
- Limited revenue generation through research and consultancy work.
- Lack of International Linkages & collaboration for teaching-learning-research etc. due to rural hinterland.
- Locational disadvantage for making or strengthening academia-industry linkages.

Institutional Opportunity

- Young teaching staff can get grants for more research projects for Teaching-Learning and Research infrastructure augmentation.
- Strengthening collaborative institution-research institute interface for up-scaling quality research.
- Expansion of industry-institution collaboration for enhancing placements in agro-based industries.
- To promote research addressing to local, social and need-based issues of socio-economically deprived society.
- Starting multi & inter-disciplinary locally need-based courses.
- Participation of more number of students in cultural & sports activities.
- To create vibrant ecosystem for promoting Start-ups through Incubation Centre.
- Motivation for E-content development by faculty for national level MOOCs.
- Fund allocation for creating Recording E-content for MOOCs
- To introduce interdisciplinary courses and programs under NEP-2020.

Institutional Challenge

- To up scale the poor soft skills, lack of English Communication of the students
- To create a culture of Research in the campus at UG Level programs.
- Location in rural and socio-economically backward area challenges to students for vibrant mobility in terms of placement, skill enhancement and Self-entrepreneurships.
- Generation of revenue and resources for maintenance and up-gradations of institutional infrastructures by mobilizing and channelizing funding from non-government agencies.
- Keeping pace with the rapid changes in higher education by sustaining quality along with access.
- To bring back the regular attendance of the students after pandemic of Covid-19.
- To maintain student strength in Arts faculty due to increasing interest of students towards Science and Engineering fields.
- To maintain a balance between traditional courses and need of professional skills.
- Providing resources for marginalized students to meet their educational and research needs.
- To maintain infrastructure and best teaching faculty with less financial support from the government.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College, being affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, follows the university curriculum and offers UG programs in Humanities, Post Graduate Science and Commerce faculties. All the required information, related to curricular aspects is conveyed to faculty and students through the college website and prospectus. Effective curriculum delivery is ensured through the well-planned mechanism and documented processes to accomplish vision and mission of the institute. It is ensured through the Academic Calendar, College Timetable and Teaching Plans for smooth functioning of regular lectures and Internal Test, Tutorials, throughout the semesters for Continuous Internal Assessments of the students. At the end of each semester teachers submit Syllabus Completion Report to the IQAC. Institute adhere to the academic calendar and The Principal, HODs and Academic monitoring committees and other committees work in harmony to strengthen curricular aspects.

- Institution offers a number of add on and certificate course which provides ample academic flexibility to the students.
- Though the college is affiliated to University and the University has taken care of cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics while framing syllabus the college has also taken care for the implementation of cross cutting issues to reflect vision and mission of the institute. The college is Co-education institute where both gender, male and female students learn together, which itself is addressing to the gender issue. The curriculum in humanities reflects the gender issue effectively in the curriculum of languages and literature. Major gender issues are focused and addressed through various activities by the Yuvati Sabha. N.S.S. Unit of the college also promotes environmental protection through various activities tree plantation and other sustainable development programs and competitions.
- The projects are undertaken by first year students in Environmental Studies. Projects are also undertaken by MSc students.
- The IQAC of Institution obtains online and offline feedback on the academic performance and ambience of the institution as well as curriculum from various stakeholders, such as Students, Teachers, Employers, Alumni, Parents etc. and analysis reports on the feedback are made available on institutional website. Feedback reports are forwarded to the university for necessary action.

Teaching-learning and Evaluation

- The institution adopts student-centric methods such as experiential learning, participative learning and problem-solving methodologies to enhance learning experiences using ICT tools. Experiential learning activities like project-based learning, role-playing, surveying, study tours, field visits and industrial visits are integrated into the curriculum. Participative learning methods include group discussions, student speeches on national days, syllabus-based competitions and workshops. Problem-solving methods are incorporated through project assignments and the promotion of critical thinking.
- ICT-enabled teaching methodologies are utilized, with the institution having 16 ICT-enabled classrooms and laboratories. E-learning resources, multimedia teaching aids and advanced technologies are employed for effective teaching and learning. Teachers and students extensively use electronic resource packages like N-LIST and Digital Library.
- The institution follows a transparent and robust internal evaluation system, as prescribed by the affiliating university. Internal evaluation includes tutorial sessions, attendance performance, internal tests, educational tours and group discussions. Regular assessments in the form of weekly tests, home assignments and unit tests are conducted to gauge student performance.
- An Internal Evaluation Committee comprising senior teachers oversees the internal assessment process. Timetables for internal tests and assignments are provided well in advance. Transparency is maintained through the display of scores, access to answer books and addressing student doubts. Students have the opportunity to request re-tests and the highest marks obtained are considered. Grievances related to internal assessment are handled by the Internal Evaluation Committee, ensuring fairness.
- The institution also has mechanisms in place to address grievances related to external examinations. The process is transparent, time-bound, and efficient. Divyang students and accident victims are provided necessary accommodations. Grievances are submitted as per university norms, and regular follow-up is done to ensure timely resolution.
- Program outcomes (POs) and course outcomes (COs) are defined for each program and course. These outcomes are clearly stated and displayed on the college website and communicated to teachers and

students. The institution evaluates the attainment of these outcomes through direct and indirect assessment methods. Direct methods include university examinations, internal assessments and observations of students' knowledge and skills. Indirect methods include feedback surveys, employability and progression to higher education.

Research, Innovations and Extension

- Teachers as well as students are encouraged to undertake research activities like research papers, research projects etc. by providing conducive environment. Five teachers have sanctioned MRP. The faculty members have been published 112 research papers in UGC care list, Scopus, Web of Science, peer reviewed journal as well as 35 numbers of books, book chapters, and conference proceedings. 10 faculty members are approved as Ph.D. guides and at present 17 students are pursuing Ph.D. under their guidance.
- Research Committee (RC) and Research Advisory committee (RAC) are formed to monitor research activities in the college.
- Due to the innovative teaching-learning methodologies, 07 students have bagged ranks in the merit list of University during the assessment period.
- 45 Research related as well as other seminars and workshops are also conducted in the college.
- The College plans programmes and extension activities for its units of NSS, NCC, *Yuvati Sabha* and different departments in this regard. The extension activities are based on Environmental Issues, Awareness about Farmers' Issues, Health Awareness, Swachha Bharat, AIDS Awareness, Gender Sensitization, Aid to Flood affected People etc.
- Different extension activities are undertaken by the Institution according to the Vision and Mission of the institution. These activities mainly focus on the burning and requisite social, gender, health, environment, cleanliness, organ donation, voter, and de-addiction issues. Many government and non-government agencies have appreciated our contribution in extension activities by confirming awards and honours.
- The college has assign 22 MoUs with different social organizations and departments to implement many activities for the benefit of the students. Under this MoUs, many activities are implemented for the benefit of students. Activities like campus interview, entrepreneurship development workshop etc. have definitely benefited the students.

Infrastructure and Learning Resources

• The College is located on a spacious campus that spans 33.03 acres of land, with a total built-up area of 9362.62 square metres and outstanding academic surroundings. There are a total of 24 classrooms and 11 laboratories. 14 classrooms and laboratories with ICT capabilities.

• The institution has a vermi compost services and a botanical garden spanning 1693.16 square metres. The institution has a gymnasium where students use specialised tools such as massage machines, weightlifting machines, and multi-gyms, as well as an indoor hall, a cricket stadium, a 400-meter running track, a swimming pool, and a basketball court. The institute provides a women's hostel with wi-fi amenities and room for 57 students.

The college library is well-equipped and automated with Master Soft's LIBMAN- Library Management System and LAN including Libraries and e-facilities are available to access e-resources with Network Resource Centre, 12 Desktop are there also has M- OPAC, Library has a book collection of 32166 books, 01 journal and 14 magazines and 15 newspapers subscribed, has access to N-LIST Data base since 2012. Every day, on average, 30-35 books are issued and 100 visitors utilize the library.

The institution has 92 desktop computers and adequate number of computer peripherals. The college uses Mastersoft ERP Solution, an integrated ERP solution, to manage a variety of academic institution functions, including admissions where student can submit their application electronically and choose subject as their choice as per CBCS, The institution has two 30 KVA power generators and four well-equipped computer labs. BSNL also offers a broadband plan with enough bandwidth of 100 Mbps to satisfy the institute's requirements. With regard to all service providers, the College has its own maintenance policy.

Student Support and Progression

- About 48% of students benefit through various schemes of Scholarship and the College is committed to disburse the scholarship immediately on receipt of the same to avoid any delay in meeting students' financial requirements. Scholarship benefits all special categories of students such as SC/ST/SBC/OBC and economically weaker students. Scholarship is facilitated through government and non-government agencies.
- The College conducts skill enhancement activities for students for soft skills, life skills, and ICT/computing skills for pursuing their professional goals.
- Students' grievances and concerns are also addressed through the Internal Complaints Committee against Sexual Harassment. Anti- ragging Committee, Discipline Committee, Grievance Redressal Committee and Student Advisory Committee.
- The College has a placement cell which has representatives from each faculty. The members are entrusted with the responsibility of arranging career guidance programmes for final year students.
- Teachers take interest in students' progression to higher education and many a times engage in one-to-one counseling. Many initiatives in this direction are taken to improve the number of students going for higher education. Teachers counsel the students on the usefulness and scope of post graduate courses which motivates them for higher learning.
- The College provides amenities essential to promote participation of students in extra-curricular and co-curricular activities including sports, literary and cultural activities. The enthusiastic team of teachers in sports and cultural committee and Student's Association encourage and coordinate students' participation in various activities.
- College students participated in various intercollegiate and university level cultural activities. Institution has well-equipped sports department. Competitions at college level are organized to encourage students to participate in different sports activities. Interested students are given coaching in Kho-kho, Kabaddi, Athletics, for participating in different competitions at the college, intercollegiate and inter-university level.

The college has a registered Alumni Association, Representatives of the alumni are invited as visiting faculty and to share their expertise, ideas, and experience to motivate the students. It also contacts students through social media whenever a suitable job opportunity arises. Alumni regularly guide students about career opportunities available in the subject.

Governance, Leadership and Management

- The mission of spreading education in deprived classes and rural population in the Erandol region keeps the institute in pace with the changing needs of time. The institute offers education to undergraduate and post-graduate students in order to make them able citizens by inculcating the values, global competencies and skills of using technology for the betterment of the masses amongst the students.
- Perspective plans of the institutes are prepared by keeping in view the changing scenario of the education, National Education Policy and requirement of global skills on the part of students and institute. Continuous efforts are being taken for effective administration and efficient implementation of the academic activities, decentralization through College Development Council, Internal Quality Assurance Cell, the Principal and Head of Departments. The institute ensures Participative Management through nomination of the Faculty members, Non-teaching members, students, Alumni, in Councils and significant Committees.
- The institute promotes e-governance in the areas of Administration, Finance and Accounts, Students admission support and Examination. ICTs have played major role in making the human life easy and its use in administration and in education provided opportunity to save time and human resources.
- The teaching and non-teaching staffs fill their confidential reports every year and their performance of the academic year reflects that reports. The institute intensively implements the government policies for the wellbeing of its employees. The healthy rapport among the staff and the institute offers optimal opportunities to employees for personal and academic development/progression. The institute has a policy of Financial Assistance to attend conferences, seminar, workshop and membership fees to its employees.
- Orientation course, refresher course, induction programme, short term course and FDPs are required for promotion of the teachers; the Principal sanctions duty leaves to attend the said courses by management the workload of the teacher for that period. Salaried and non-salaried grants are audited regularly by internal and external auditors and the statements are submitted.
- The IQAC conducts regular meetings to keep an eye on the professional development of the employees. It always takes initiatives to implements the policies decided in CDC and GC along with perspective and strategic plans of the institute. Different activities for promotion of quality are undertaken in collaboration with other institutions.

Institutional Values and Best Practices

- The college undertakes effective measures to promote gender equality on campus premises. Our organisation takes proactive actions to protect the safety and security of the female students. Our efforts to foster gender parity have been successful; in the previous three to four years, enrolment ratio of girl students in our college. It is only because the parents feel secure and safe while admitting students in the college. Ample gender equity promotion programs are organized by the institution during the last five years.
- Rooftop solar panels are installed to generate electricity as alternate source of energy. Proper measures are applied to manage degradable and non-degradable wastes. Rainwater harvesting, bunding and percolation tank, use of drip irrigation system etc. are used for water conservation. Tree plantation and maintenance of rich botanical garden are some green campus initiatives in the campus. Optimal facilities available to make the College campus disable friendly and barrier friendly.
- Green and Energy audits are undertaken for recognized agencies. A number of Environmental promotional activities have been done on and off the campus.
- The institute always takes efforts to provide inclusive environment to students and its employees in

relation to tolerance and harmony towards cultural, regional, linguistic, communal and socioeconomic constitutional obligations. The institute upholds democratic values in relation to sensitization of students and employees since its establishment.

- Women Empowerment through Yuvati Sabha Manch and Green Practices of Environment Protection are the best practices undertaken the institute to promote gender equity and conservation of environment.
- The efforts to boost the energy of the College youth for the betterment of the society and make them self-reliant to tackle with the local problems have always been at the centre of the policies of the institute. To tackle with the environmental the institute organizes various activities through its units of National Service Scheme, National Cadet Corps and Yuvati Sabha. The units contribute to the plans of the institute to implement them for fruitful outcome. The extension activities conducted by the units during last few years are noteworthy as these activities are practically dealing with the problems and issues related to environment, agriculture, health and gender.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YASHWANTRAO CHAVAN SHIKSHAN PRASARAK MANDAL'S DADASAHEB DIGAMBAR SHANKAR PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, ERANDOL, DIST. JALGAON (MS)
Address	Mhasawad road, Mhasawad Naka
City	Erandol
State	Maharashtra
Pin	425109
Website	www.ddsp.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anil Janardan Patil	02588-244254	7888274620	0288-244254	aniljp48@gmail.com
IQAC / CIQA coordinator	Arvind Amrut Badgujar	02588-244421	9511969270	02588-244421	aabddsp@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-01-1984	View Document
12B of UGC	10-04-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mhasawad road, Mhasawad Naka	Urban	33.03	9362.62

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C.	Marathi	240	36
UG	BA,English	36	H.S.C.	English	240	20
UG	BA,Economics	36	H.S.C.	Marathi	240	48
UG	BA,Geography	36	H.S.C.	Marathi	240	26
UG	BA,Hindi	36	H.S.C.	Hindi	240	0
UG	BCom,Commerce	36	H.S.C.	English,Marathi	120	99
UG	BSc,Chemistry	36	H.S.C.	English	120	115
UG	BSc,Computer Science	36	H.S.C.	English	120	34
UG	BVoc,Software Development	36	H.S.C.	English	50	17
PG	MCom,Commerce	24	B. Com.	English,Marathi	40	40
PG	MSc,Chemistry	24	B. Sc. Chemistry	English	37	37

Position Details of Faculty & Staff in the College

**Self Study Report of YASHWANTRAO CHAVAN SHIKSHAN PRASARAK MANDAL'S DADASAHEB DIGAMBAR
SHANKAR PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, ERANDOL, DIST. JALGAON (MS)**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				38			
Recruited	1	0	0	1	4	0	0	4	16	5	0	21
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				14			
Recruited	0	0	0	0	0	0	0	0	8	5	0	13
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				55
Recruited	26	1	0	27
Yet to Recruit				28
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	6	0	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	0	0	7	5	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	10	0	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	5	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	540	0	0	0	540
	Female	706	0	0	0	706
	Others	0	0	0	0	0
PG	Male	53	0	0	0	53
	Female	69	0	0	0	69
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	42	36	26	37
	Female	44	44	42	34
	Others	0	0	0	0
ST	Male	71	62	68	64
	Female	10	14	11	13
	Others	0	0	0	0
OBC	Male	303	325	305	314
	Female	477	479	442	479
	Others	0	0	0	0
General	Male	133	124	114	103
	Female	158	159	148	149
	Others	0	0	0	0
Others	Male	89	71	64	80
	Female	72	65	58	61
	Others	0	0	0	0
Total		1399	1379	1278	1334

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our Institute currently offers CBCS for all the programmes. As per upcoming NEP-2020 guidelines, being a multi-faculty, institute with professional, vocational courses along with Add on and certificate courses is a perfect combination for the implementation of multidisciplinary courses by providing students higher number of academic flexibilities among all streams. The highly dedicated, skilled teaching faculty of this college is enough to implement and run the upcoming multidisciplinary courses in the college in the coming time as per the upcoming NEP-2020. Again, we have enough infrastructure for the execution of the multidisciplinary courses. Institute also takes efforts for interdisciplinary studies through Projects, different competitions, guest and experts lectures, industrial visits, seminar, workshops etc. Extension lectures are organized on various topics such as Commerce, finance, banking, insurance etc. To implement the NEP-2020 in a larger scope we have already started motivating faculty members of our college and most of our teaching faculty has completed the NEP 2020 Short Term Course on SWAYAM portal. In addition, we also motivate faculty members to participate in the seminars/webinars on the NEP-2020. As per the guidelines received from the affiliating University our Institute, under the parentship of Yashwantrao Chavan Shikshan Prasarak Mandal, Erandol is well prepared for the execution of the multidisciplinary cum inter interdisciplinary curriculum to be implemented under NEP 2020.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Academic Bank of Credits (ABC) provide digital platform for the students for credit deposition, credit accumulation, credit transfers, and credit redemption. The affiliating university has taken initiative in this regard and directed the colleges about the procedure. As our college is not degree awarding institute, therefore, the institute is not registered. But recently, in this current academic year with the latest directives and circular of our affiliating University, our college has started the implementation of ABCs for currently enrolled students of first year. They are being motivated and assisted for the opening of the Digi Locker on the ABC Portal. The institution is working on the concept of Academic bank of credits (ABC), to establish "credit transfer" mechanism for providing</p>

	<p>academic mobility to students. University curriculum is based on choice-based credit system. Awareness sessions on implementation of NEP 2020 are organized and efforts are put to create awareness about key aspects of NEP, including Academic Bank of Credits. From the current academic year, no admission for first year will be made without ABC ID. ABC registration is compulsory to all newly enrolled students from this academic year.</p>
<p>3. Skill development:</p>	<p>Skill development is one of the major quality aspect institutes is focusing. For the skill development, college has started B.Voc. in Software Development programme under UGCs NSQF which offers skill-based education. In addition to this, the college undertakes 17 add on and certificate course from covering all subject-wise as well as professional aspects leading towards the all-round skill development of the students of our college. The Cell for Competitive examinations, training, Placement cell and Commerce department are providing employability, skill development, interview techniques, Communication Skills. Stress Management, Tally ERP, Entrepreneurial Skills, Computing skills and other important aspects leading towards skill development of the students. Institute is focusing on skill development through extension sessions, industry visits and projects. University organizes AVISHKAR project competition to provide platform for the student to present ideas and skills in which our students take part actively. The students are exposed towards hands on exposure for conducting practical, projects, surveying, field visits and study tours under the experimental learning leading towards the skill development of the students. To provide the opportunity of skill development to the students, the college has initiated MOUs, collaboration and linkages with various institutes and industries across the region.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our college has already integrated of the Indian Knowledge System into the curriculum for offline courses through teaching in Indian Language, culture etc, The institution provides Medium of instruction for B. A. is Marathi while B.Com. Course is taught in bilingual mode (English and Marathi). College teaches Indian ancient traditional knowledge, Indian Arts and Indian Culture and traditions through its department of History. With the guidelines of the</p>

	<p>NEP-2020 our college has already started integration of the Indian Knowledge System including language papers on Marathi and Hindi which integrates nicely the Indian value systems, literature and ethos. Again, there are courses mainly in History, Political Science and Geography which exclusively deal with the Indian culture, philosophy, anthropology and traditions. Compulsory activities are added as a co-curricular and extracurricular activities in order to integrate the local language, art and culture. Ethics, art and craft, cultural activities, motivational talks and different activities such as celebration of anniversaries of great leaders of India are organized for the holistic development of the students. Regular field trips and study tours to local heritage sites, museum and industries inculcate value and respect towards our culture and traditions. To promote and integrate Art and culture, college took efforts towards exposing the students to the platform offered by the affiliating university by participating in Youth festivals, participating in cultural programs, celebrating the festivals, etc. The NSS unit of the college organizes a number of activities and a seven day residential camp at adopted village which cultivate values of Indian Culture and community engagement to a great extent. Health camps, yoga day celebrations, blood donation camps, traditional day celebrations, teacher's day, Gurupornima celebration, Constitutional day celebration and many more extension and social activities are organized in the institute for sensitization of students towards societal issues and for civil. Use of Marathi language is also use along with English during teaching and learning for the better understanding of the courses. The books on Indian History, Geography, Culture, traditions, Literature are available in Indian languages in the College library. All these efforts have helped to create awareness amongst students towards integration of Indian Knowledge system.</p>
5. Focus on Outcome based education (OBE):	<p>In our Institution, all the programmes have a focus on the outcome based education (OBE). Although the institute follows the guidelines and directions given by the KBC NM University but the learning outcomes are framed by the institution based on the curriculum prescribed by the University. Institution is implementing OBE for all the programs offered. We have well defined Program Outcomes (PO) and</p>

	<p>Course Outcomes (CO) which are explained to students during admission process, same are mentioned in prospectus and are also uploaded on institutional web site and prominent visible places at the departments. The College faculty draft the COs for the courses though these are not provided in the syllabi of the university. Many teachers work as syllabus setters. They integrate OBE principles while designing the syllabi at university level. Based on mapping of CO and PO, various curricular activities are organized. Students are assessed for their outcome attainment as per procedure taking into consideration the final outcome of term examinations conducted by the university and components like class tests, seminars, tutorials, group discussions, elocution the overall perception of the student. The College organize various co-curricular and extracurricular activities and use of the results for evaluating POs and COs. Feedback surveys at the end of course and programme by the IQAC are conducted to assess the attainment of POs and COs.</p>
6. Distance education/online education:	<p>Our Institute currently do not offer any program on distance mode affiliated to the KBC NMU, Jalgaon. However, our Institution has distance learning center of YCMOU (Yashwantrao Chavan Maharashtra Open University, Nasik) which offering B.A. & B. Com courses. During the COVID-19 Pandemic Institute has successfully imparted all its courses content delivery in online mode and also conducted online examinations successfully by using online platforms like ZOOM and Google Meet. The Institute is also guiding and motivating the students to skill through learning from the online platforms such as Google platform, Zoom and Online learning platform available through the registered SWYAM NPTEL Local chapter of the college. During the COVID-19 pandemic our faculty has created e-resources contents for the students of the college. We have still continued with WhatsApp groups of our students. These groups presently are used for communication of Notices, Circulars, University Circulars and important matters to be conveyed to our students. We are optimistic to run the classes parallel through blended mode for the delivery of the contents for those students who are not capable of attending the classes regularly due to any reasons. The teachers have completed the training for creating ICT learning</p>

resources given by the University. Almost all teachers use ICT for online teaching. The students and teachers are techno-friendly and prefer innovative tools for teaching learning. The teachers are motivated to participate in advanced pedagogy training program based on the use of ICT.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. Electoral Literacy Club set up in the College is as follows. 1. Dr. Meena N. Kale (In Charge) 2. Dr. Balaji V. Pawar (Member) 3. Mr. Vijay K. Gadhe (Member)</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<ul style="list-style-type: none"> • National Voter Day is celebrated every year. • Street plays are performed to create Voter awareness in under privileged sections of society like slums and rural areas. • Voter Awareness rallies are arranged every year. • Voter Registration Drive is undertaken every year in the beginning and students are registered in voter's list with the help of Tehsil office. • Experts like Tehsildar and Election Officers are invited to create awareness about voter registration, election process and ethical voting among the students.
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<ul style="list-style-type: none"> • Voter awareness rally is organized by the institute every year. • Demonstration of EVM and VVPAT to the students. • Rangoli competition based on Voter Awareness is arranged to create awareness. • Many teaching and non-teaching staff members work as Presiding officer and Election officer in different elections.
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Every year the institute runs the new voter registration drive through ELC with the coordination of Tehsil office and Panchayat Samiti, Erandol.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1368	1334	1278	1379	1399

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 64

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	36	40	40	39

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
22.33	41.58	48.36	10.96	25.20

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SHANKAR PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, ERANDOL, DIST. JALGAON (MS)

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College, being affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, follows the university curriculum and offers UG programs in Humanities, Post Graduate Science and commerce disciplines in tune with *emerging national and global needs and trends*. All the required information, related to curricular aspects is conveyed to faculty and students through the college website and prospectus. Effective curriculum delivery is ensured through the well-planned mechanism and documented processes to accomplish vision and mission of the institute. As per the academic calendar of the University **the academic calendar** of the college is prepared by arranging meeting with the College administration, HODs and office registrar. The **College Timetable** is also prepared by arranging meeting with HODs and Timetable Committee for the academic year which helps the teachers to prepare **Teaching Plans** for smooth functioning of regular lectures and **Continuous Internal Assessments** of the students. The teaching and time plans are adhered to, so that the students can gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These teaching and time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio-visual support are all available to make the delivery of the curriculum interesting for students to make them enable. Our teachers continuously assess students as per the guidelines of the University by organizing classroom seminars, Internal Test and Tutorials, throughout the semesters. Internal assessment is done transparently with examined scripts are shown to students. They also participate in the **Question Paper Setting and Answer Script Evaluation** at University and College level.

They also submit Syllabus completion report to the IQAC of the college at the end of each semester. In our college various activities like arranging programmes, workshops, annual gathering, and other curricular and extra-curricular activities are organized as per the academic calendar. The Principal, HODs and Academic monitoring committees and other committees work in harmony to strengthen curricular aspects.

Most of our faculty members have immensely contributed for the well planning of the curriculum framing at the university level through participation in **Syllabus Framing Workshops**. The curriculum offers enough flexibility and the college also offers that flexibility to the students to choose courses from and elective papers for their undergraduate and postgraduate degree.

To **convey effective** environment awareness amongst UG students in our university Environmental Studies is a compulsory subject for First year of undergraduate classes. Undergraduate students of First Year B.A., B. Com., B.Sc. for EVS and postgraduate students for Organic Chemistry have enough exposure to the experiential learning as they undertake **field projects** in the respective subjects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

File Description	Document
<p>1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Response: 59</p>	
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

File Description	Document										
<p>1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Response: 23.65</p> <p>1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>409</td> <td>00</td> <td>417</td> <td>411</td> <td>361</td> </tr> </tbody> </table>		2021-22	2020-21	2019-20	2018-19	2017-18	409	00	417	411	361
2021-22	2020-21	2019-20	2018-19	2017-18							
409	00	417	411	361							
Upload supporting document	View Document										
Institutional data in the prescribed format	View Document										

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institute integrates crosscutting issues relevant to the professional ethics, gender, human values, environment and sustainability into the curriculum. Though the college is affiliated to university and university decides the syllabus and the college has to follow it, college has done its best for cross cutting issues. Following is the mentioning of occurrence of the cross cutting issues in syllabus and activities of the college:

1. Gender:

The curriculum in humanities reflects the gender issue effectively. In the curriculum of language and literature in Marathi, Hindi and English topics based on Gender issues, Feminism are included in syllabus by the University.

The college committee like **Yuvati Sabha** arranges various programmes for women and girl students such as Woman Empowerment, Women's Day, organization of haemoglobin check-up camps. The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages. Major gender issues are focused and addressed through the activities like Save girl child Campaign, Essay, Rangoli and Poster Exhibitions, Wall Paper Presentations, etc.

2. Environment and Sustainability:

To promote compulsory Environment Awareness amongst the Under Graduate Students University has taken very positive step by making Environmental Studies compulsory subject for F.Y.B.A., F.Y.B. Com, F. Y. B. Voc. and F.Y.B.Sc. classes. Special Non-Credit Course entitled Practicing Cleanliness is introduced at T.Y.B.Sc. level to maintain personal and public cleanliness.

N.S.S. Unit of the college also promotes environmental protection through tree plantation and other sustainable development programs and competitions. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, Plastic Free Drive, etc. Invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns at Bus Stand, Smashan Bhumi and other Public spaces. Celebration of various days like World Environment Day and Vasundhara Day. The college has taken initiative in Swachh Bharat Abhiyan introduced by the Indian Government.

3. Human Values and Professional Ethics:

To inculcate human values amongst students along with creating scientific approach and social awareness among them University has already incorporated the items based on human values and Professional Ethics in the syllabus. The syllabus of languages focusses on the human values through characterisation, moral lessons from the prescribed poems, drama, novels and stories. Department of political science and

commerce takes efforts for the promotion of professional ethics and human values.

The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N.S.S., N.C.C. to inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 40.28

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 551

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

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File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 64.7

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
596	521	573	658	680

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
950	950	950	950	880

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 65.08

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
322	302	311	322	327

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
494	494	494	494	458

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 38

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institute adopts following strategies to make learning more students centric .

Experiential learning

Students are given opportunities to apply their knowledge and skills in real-world situations through

projects, role play and tours.

Experiential learning comprises of learning activities, both inside and outside the classroom that are designed to actively engage students to learn by doing.

1. **Project-based Learning:** The learners are given a project to work on, which requires them to research, analyze, and apply the concepts they have learned in the classroom.
2. **Role-playing:** In this approach, learners in languages departments are assigned a role to play in a particular scenario. They then act on that scenario, using the knowledge they have gained in the classroom to come up with a solution.
3. **Surveying:** Hands on practice of Plane table and GPS surveying is provided in Geography as a part of curriculum.
4. **Study Tours:** are arranged in Geography, Botany and Zoology department to learn by experience in the field. Tour reports are prepared by the students based on learning experiences.
5. **Field Visits:** are undertaken by Economics and Commerce departments at Banks, Industries, business firms etc. in which students get benefitted by experiencing the working of such organizations.
6. **Industrial Visits:** Chemistry and Botany department arranges industrial visits to nearby chemical industrial to give learning experience about various chemical processes to the students.

Participative learning

Along with the regular teaching, the following student-centric learning methods are used, in which students actively participate.

1. **Group Discussions:** The learners are encouraged to engage in group discussions, where they share their thoughts and ideas with others. The learners gain new insights and perspectives from their peers in group discussion,
2. **Celebrations of National Days:** The students gave speech and express their views and ideas on various events such as Constitution day, Science day, National voter's day, Women's day, Geography Day, Marathi Bhasha Pandharwada etc.
3. **Syllabus based Competitions:** Various competitions like poster presentation, essay writing, poetry recitation, elocution, debates, quiz etc. are organized by the Psychology, Languages and Science departments in which a large number of students participate.
4. **Workshops :** The departments of Economics, Commerce, Psychology, Geography organizes workshops on subjects like GST, Consumer protection, career in Banking and Insurance, entrepreneurship development, handwriting, computing skills etc.

Problem Solving Method

As a part of curriculum, projects are being assigned to the UG and PG students. The students of Environment Study incorporate problem solving methods. Students are promoted for identification and selection of the problems, to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion.

ICT enabled teaching methodologies

E – Learning Resources and ICT enabled teaching methodologies and other advanced technologies are

being followed by the faculty members of our college in class rooms and Laboratories for effective teaching learning process. The use of multimedia teaching aids are being used in ICT enabled classrooms and labs. The college has **16** ICT enabled classrooms and laboratories.

Electronic resource packages like N-LIST and Digital Library are available. Teachers and students extensively use it for effective teaching-learning process. To promote and support e-learning experiences the college staff upgrade themselves. To get effective use of ICT tools, training programs sponsored by the PMMMNMT-MHRD, SWAYAM, KBCNMU etc. are attended by the teachers. The college faculty use E Resources such as PPTs, Youtube and ZOOM.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 85.27

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	44	46	46	42

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 53.93

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	22	22	18	17

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism of internal assessment in the institution is transparent and robust. The institution follows a continuous internal evaluation system as prescribed by the affiliating university. The university sets the weightage for internal evaluation, which the institution strictly follows. The internal evaluation system includes tutorial sessions, attendance performance, internal tests, educational tours and group discussions. The distribution of the 40 marks for internal evaluation is as follows: 10 marks for student attendance and behavioral aspects, 10 marks for Internal Test I and 20 marks for Internal Test II. Teachers also conduct regular weekly tests, home assignments, and unit tests to assess students' performance and make the continuous evaluation system more meaningful.

To ensure proper administration, the college has formed an Internal Evaluation Committee comprising senior teachers. This committee oversees the scheduled program of internal evaluation assessment. A timetable for internal tests, group discussions/seminars, and home assignments is prepared and shared with students two weeks before the scheduled dates.

During the evaluation process, transparency is maintained by displaying the scores of assignments and class tests. Students are permitted request to see their test answer books, and teachers are available to discuss doubts and provide guidance on avoiding common mistakes.

If a student scores less marks in internal evaluation, they can request a re-test in writing, and the highest marks obtained are considered for the final score. Students engaged in extra-curricular activities or those absent on medical grounds are given the opportunity to take the internal tests at a convenient time. The

respective departments keep records of class tests, assignments and projects assessed internally for potential re-evaluation.

The Internal Evaluation Committee addresses any complaints regarding internal assessment marks. The committee is responsible for decisions regarding the internal evaluation process and addressing student grievances. The marks of assignments and internal tests are displayed or communicated to students on WhatsApp and noticeboard, and if there are any grievances, the evaluated answer papers are shown for clarification or correction. Opportunities are provided for students with low marks to improve their performance through retests. Students who miss internal tests or exams due to valid reasons are given the chance to take the exams out of turn. Students who believe they have been downgraded mistakenly or intentionally can register their requests with the student grievance committee.

In addition to internal evaluation, the institution has a mechanism in place to handle grievances related to external examinations. The process is transparent, time-bound, and efficient. For external examination grievances, such as corrections in hall tickets, missing marks entries, revaluation, or rechecking of answer sheets, the institution follows the university's norms and guidelines. Grievances are submitted in the prescribed forms with the required fees and regular follow-up is done with the university. The university maintains a time-bound approach to resolve exam-related matters and publishes the decisions online.

Additionally, divyang students (students with disabilities) and accident victims are provided facilities such as a scribe or extra time during internal and external exams upon submission of written permission and certificates.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated to K. B. C. North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. Though the Programme Outcomes (POs) and Course Outcomes (COs) are not clearly defined in prescribed curriculum, but the faculty member of respective Programmes and Course have defined POs and Cos for each Programme and Course and made it outcome-based. POs and COs for all programs offered by the college are listed and displayed in each department as well as on the comprehensive, frequently updated college website. The POs, and COs are expressed in the form of knowledge, skills and attitudes which define all the courses offered in the college. The faculty, students, parents and other stakeholders are intimated about the program outcomes and course outcomes in the following ways:

- The details of POs and COs of each program offered are stated in a lucid and specific terms and are uploaded on the College website. It helps the stakeholders as well as students to know and to choose proper program and course.
- The Programme Outcomes are displayed at convenient places which easily visible and readable to the students and stakeholders.
- A copy of POs and COs along-with a copy of syllabus is kept in college library for the reference to all stakeholders.
- Our four faculty members are on Board of Studies. They participate in the outcome based curriculum and communicate the POs and Cos to the other teachers regularly.
- Teachers enumerate and explain the course outcomes in the respective classes at the beginning.
- The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.
- During introductory lectures at the start of the semester teachers provide information about the POs, COs and methods of evaluation as well as the performance expectations.
- Even though in some COs are given by the affiliating university, along with the syllabus, if necessary, the COs are modified and re-framed by the concerned faculty members.
- Teachers actively participate in workshops on restructuring of the whole curriculum organized elsewhere. Naturally, teachers interact with the students about what they are supposed to get at the end of each program. The program outcomes of all the subjects are clearly made known to the students.
- Alumni students are invited to interact with both the students and teachers at specific events and meetings.
- The importance of learning outcomes has been communicated to the teachers through IQAC.

Thorough discussion is made in the each IQAC meeting which later reiterated at departmental level to the teachers as well as to students. The possible ease or difficulties in the attainment of these outcomes is also considered. The college organizes career counseling lectures and capability enhancement programmes to effectively communicate the learning objectives and expected outcomes to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The College always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students. Close awareness of cross-cutting issues, basic conceptual clarity, life skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes.

- Many faculty member work as question paper setter for university examinations. They construct

the question paper by mapping POs and COs of their respective subjects.

- All the question paper of internal evaluations, unit tests, home assignments, seminar etc. are designed by mapping POs and COs of their respective subjects and are substantially helping to evaluate the learning outcomes.
- The college provides subject related add on courses to inculcate the actual outcomes at the end of the course and extend it through their life.
- The NSS and NCC units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students.
- Lectures on competitive examinations, career counseling and soft skills are playing crucial role in the overall development of the students.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods.

- Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes.
- The performance of students in university examination are analysed subject wise to understand the attainment of Cos in respective subject.
- The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (60%) + internal assessment (40%).
- Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.
- Program specific outcomes are measured through both academic and non-academic performances of the students.
- The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured.
- Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning levels.
- Students' performance is assessed continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct.
- Their performance in the internal examinations provides the initial indication of their learning outcome.
- Teachers provide critical inputs to the students on the basis of this performance. Thus, they are helped to improve their performance in the external examinations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 62.9

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
288	367	411	161	165

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
404	427	525	454	403

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5.98

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.63	0	0	1.35	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College has developed an enriching ecosystem that nurtures creativity and innovation. The college supports various academic, research activities and skill-based courses by providing knowledge and latest technologies and infrastructure required for them.

- 1. IQAC and CDC (Formerly LMC):** The institution has an active and functional Internal Quality Assurance Cell and College Development Committee comprising the representatives of all stakeholders. Both hold regular meetings to plan and review various programs and innovative activities essential to develop a conducive eco-system for teaching learning process based on the vision and mission of the institution.
- 2. Enrichment of e-Learning and Computational Facility:** With an objective to provide advanced computational facility to the students, 03 computer laboratories with 36 computers are available. High-speed internet connection has enriched the laboratory. 14 ICT enabled classrooms and labs facilitates teachers to use innovative techniques in teaching.
- 3. Innovative Research Activities:** Research Committee (RC) and Research Advisory committee (RAC) are form as per guidelines of the University to monitor research activities in the college. Teachers as well as students are encouraged to undertake research activities like research papers,

research projects etc. by providing conducive environment. In the last five years our faculty members have been published 112 research papers in UGC care list, Scopus, Web of Science, peer reviewed journal as well as 35 numbers of books, book chapters, and conference proceedings. During this assessment period 5 number of research projects have been sanctioned by various funding agencies like UGC, ICSSR, KBCNMU etc. to the faculty members of the institution. 10 faculty members are approved as Ph.D. guide by the affiliating university and at present 17 students are pursuing Ph.D. under their able guidance.

4. **Innovation in Teaching-learning:** Due to the innovative teaching-learning methodologies, 07 students have bagged ranks in the merit list of University during the assessment period.
5. **Functional MoUs:** Our College has signed 22 MoUs with social as well as government organizations in the last five years. These MoUs have been done with De-addiction Centre, MCED Centre Jalgaon, RERF foundation Mount Abu Rajasthan, Rural Hospital, adapted villages, industries, NGO in organ donation, Psychology and Physics departments of affiliating university, neighbouring colleges, software firms etc. Various innovative activities are implemented in our college under these MOUs.
6. **Prizes for meritorious Students:** The meritorious students are awarded with cash prizes every year from the corpus fund raised by the contribution by staff members of the college. This innovative practice encourages students for better performance in the exams.
7. **Skill Development:** To nurture budding entrepreneurs and skilled professionals, UGC funded B.Voc. Degree programs in Software Development is started.
8. **Innovations in sustainability and green campus:** Students, under the supervision of concerned faculty, engage in projects such as paper recycling, rain water harvesting and vermi-composting to spread awareness about sustainability and ecological balance. The college has installed rainwater harvesting system and it recharges well. 15 KW rooftop on-greed solar panels are installed which produce green and clean electricity. A rich botanical garden with various rare and medicinal plants is developed and helpful in teaching-learning in Botany subject.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 45

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	08	14	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

<p>3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>Response: 1.75</p>				
<p>3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p>				
2021-22	2020-21	2019-20	2018-19	2017-18
16	19	27	34	16
File Description	Document			
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document			
Link to re-directing to journal source-cite website in case of digital journals	View Document			
Links to the papers published in journals listed in UGC CARE list or	View Document			
Institutional data in the prescribed format	View Document			
Provide Links for any other relevant document to support the claim (if any)	View Document			

<p>3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>Response: 0.55</p>				
<p>3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p>				

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	06	12	08

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Though the institute has been spreading higher education among rural population and deprived classes, yet continuous efforts have been taken to create awareness about socio-cultural-environmental issues. It plans academic programmes and extension activities for its units of NSS, NCC, *Yuvati Sabha* and different departments in this regard. The extension activities are:

Environmental Issues: Every year tree plantation is done on and off the campus and at the adopted village. Water conservation awareness is done through practices like Rain water harvesting, bund building, and building of percolation tanks. Raised awareness about air pollution and global warming through bicycle rally, **Mazi Vasundhara Sunder Vasundhara**.

Awareness about Farmers' Issues: To create awareness about innovative and modern methods of farming water conservation, bund building, building of percolation tank, lectures of experts on agricultural issues, veterinary camps for animals and soil testing programmes are conducted.

Health Awareness: Blood donation, blood group detection, haemoglobin checking camps, pulse polio campaign, Covid awareness–Pledge, mask and sanitizer distribution, Covid vaccination camps are arranged in the College. In addition to this, Dengue awareness, Health awareness programmes are arranged in slum area, drinking water purification, and cleanliness drives are also conducted. A free medical check up camp and a special programme was arranged on 'Issues of Women Health' for the women of the adopted village during the NSS camp. **Organs donation** has been done through poster presentation, rangoli and debate competition.

Mental Health Issues: The department of Psychology and IQAC organized

· A University level poster presentation for the awareness of a burning issue of mental health. The posters on various aspects of mental health, psychological disorders and its remedies were displayed in public places to raise awareness very effectively.

· A Two Day National Webinar on “Let’s Overcome CORONA Crisis with Positivity” on 18th and 19th May 2020.

Swachha Bharat: Cleanliness Drive at public places like Bus stand, *smashan bhumi*, slum area, weekly market, and college campus has been opened with the aim to inculcate value of cleanliness among the students and public.

AIDS Awareness: The Red Ribbon Club has been constituted for the purpose of AIDS awareness among youth and the general public. The NSS unit and RRC arrange AIDS awareness rallies, Poster presentation, pledge, formation of human chain etc. Lectures of experts on AIDS awareness and **Socially Important Issues like** Beti Bachao Beti Padhao, De-addiction, Girls’ education, anti- dowry, sexual harassment, domestic violence are arranged for the villagers in the Camp.

Gender Sensitization: *Yuvati Sabha*, a special cell constituted to deal with issues related to gender sensitization and for women like safety and security, health related issues, legal issues, haemoglobin & blood group detection, and CBC test.

Aid to Flood affected People: The staff worked intensively for the flood affected people in August 2019. Food and financial help have been taken from people to help the flood affected people in *Sangali, Satara* and *Kolhapur* districts of Maharashtra by arranging a rally. Donated food grains and clothes along with daily needed items were packed properly in boxes and distributed them personally in the flood affected areas by our staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Different extension activities are undertaken by the Institution according to the Vision and Mission of the institution. These activities mainly focus on the burning and requisite social, gender, health, environment, cleanliness, organ donation, voter, and de-addiction issues. Many government and non-government agencies have appreciated our contribution in extension activities by confirming awards and honours. The Special activities of these are:

Organ Donation Awareness-

NSS unit has worked for creating awareness on organ donation by arranging rallies, poster presentation, street plays in adopted villages and in the town. Our efforts in this connection are recognized and appreciated by the social organization, Sukhkarta Foundation, Jalgaon.

Extension Activity in Adopted Village

Various extension activities like Village cleanliness, voter awareness, tobacco free village, plastic waste collection and disposal, water conservation, Mahatma Gandhi Clean India Movement etc. are undertaken in adopted village Khadke Sim from 2017-18 to 2019-20. The policies of Government and our institute have been implemented in the village by the NSS unit. The college is appreciated and honoured on behalf of the village Panchayat of Khadke sim.

Blood Donation camp-

Our college arranges blood donation camp every year in collaboration with Indian Red Cross Society and Golwalkar Laboratory. In this camp, NCC cadets, NSS volunteers, college students and staff members donate blood. This work is also appreciated by Indian Red Cross Society, Jalgaon Branch.

Voter Awareness campaign-

In association with Tahsil office Erandol, our college students actively participated in the voter awareness campaign through Ragoli competition, Painting & poster presentation. Tahshildar of Erandol tehshil honoured our College by conferring a Letter of Recognition for our contribution.

De-addiction Campaign –

Our college organizes seminars, poster competition, rallies for awareness about de-addiction for our students and citizens in the adjacent villages. These activities are recognized and appreciated by Sanjivani Vyasankmukti Center Erandol (A NGO) & Social Welfare Department, Jalgaon.

Women Empowerment and Gender Equality

Yuvati Sabha Manch & N.S.S. Unit of our college organises activities for gender equality and women empowerment effectively every year. These include programs like girls'karate training for self-defence, regular health check-up and medical counselling for girls, legal awareness workshops, personality development workshops, Street play for Beti Bachvo-Beti Padhavo, various competitions to showcase the talents of college girls. The college has been given appreciation certificate by Swayamsiddha Multipurpose Society, Jalgaon & Municipal Council, Erandol.

Environmental awareness

Majhi Vasundhara Abhiyan (My Earth Campaign) & Campaign of Swachha Sarvekshan (Cleanness Drive) was organized by State Government of Maharashtra. In this campaign, Municipal Corporation Erandol, NSS unit and students of Student Welfare Department of our college actively participated in tree plantation, conservation of biodiversity & Clean India Movement. The students created awareness among the peoples with poster presentation & street plays. These efforts are also recognized, appreciated and

awarded by Municipal Corporation of Erandol. “**Vasundhara Mitra**”award has also been conferred to the college. Four of our staff members have been awarded with a certificate for their contribution in this Campaign.

Covid-19 pandemic:

The college students joined in the Global Hand Wash Day, the Maharashtra government's My Family My Responsibility initiative, and awareness-raising campaigns throughout the Covid-19 Pandemic. The IQAC and Psychology department arranged two workshops on “**Overcoming Corona Crisis with Positivity** and “**Mental Health in Post-Corona Situation**”. The Rotary Club and UNICEF of Maharashtra appreciated the college for these efforts.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 143

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	22	30	28	31

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Infrastructure and physical facilities

The College has spread in vast campus area of 33.03 acres of land and a total buildup area of 9362.62 Sq. Mtr with excellent-academic-ambience. The two campuses have copious greenery.

Classrooms and ICT Facilities

- There are total of 24 classrooms, having seating capacity ranging from **60 to 140 students**.
- Every classroom has windows, which provide good ventilation and illumination.
- Every class is equipped with facilities like an electric fan, a tube light, wooden benches, a table, a desk, a green board, and a notice board outside the classroom.
- There are 14 ICT enabled class rooms and Labs as well as seminar hall which are equipped with audio-visual aids, high speed broadband connection with 100 Mbps speed, LCD projectors, etc.

Laboratories Facility

- There are 11 laboratories (Chemistry 03, Physics 02, Botany 01, Zoology 01, Geography 01, Computer 02, and Commerce 01).
- All the laboratories are well equipped with LCD projectors and computers.
- All laboratories are well equipped with enough number of advanced instruments which are used for practical purposes.
- The laboratories also have some research equipment purchased by faculty members from the financial assistant received from UGC, University, DST research projects.

ICT Facilities

- The institute has three computer labs.

- The Institute has 14 ICT enabled classrooms and laboratories.
- The campus has free Jio WiFi connection for students and teachers

Library Facility

- The college has a rich library having a good number of textbooks, reference books, rare books, journals, newspapers, and magazines.
- It also has a spacious reading room for students.
- N-list subscription for online research journals and e-books is made available.
- It has a Network Resource Centre equipped with 12 Pcs for teachers and students.

Botanical Garden

- The college has total **1693.16 SQ. Mtr** of area of botanical garden reach with many local and other plants which are the part of curriculum of the students.
- It has a vermicompost unit and bio compost unit.

Facility for Cultural activities

- The college possesses Seminar hall of more than 200 persons capacity equipped with LCD projector, TV, audio-visual system etc. which is adequate for organization of various cultural activities like seminars, conference, meetings, competitions etc.
- Indoor Stadium utilized for various cultural activities like Welcome function, Farewell function and some artistic , musical , literary and traditional practices to promote cultural awareness.

Facilities for Sports

The college has a good ambience of sports facilities for indoor and outdoor games Gymnasium offer fitness and exercise program where student use specialized equipment's like massage machine, weightlifting, Multi Gym with 12 station to build their body. Institute also encourage to students participate in course on Yoga which boost their confidence and mental health. Institute celebrates International Yoga Day on 21 June every year.

Women's Hostel

- The institute has a women's hostel with a capacity of 57 persons.
- All hostel rooms are well ventilated and semi furnished.
- The hostel has a rector's room, a canteen with common toilets and bathrooms, a reading room, and

free space for students to study.

- It is provided with free Wi-Fi facility for internet.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 8.48

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.89	1.31	2.59	2.65	4.15

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Integrated Library Management System (ILMS)

The library of the College is a well-stocked and automated with Master soft's LIBMAN- Library Management System. Library is fully automated. Earlier library was using Library Manager Software. In 2021 library purchased updated software i.e. Mastersoft LIBMAN- Library Management System. Library using ILMS (Integrated Library Management Software) system having Web based software for Library automation. The LAN including Libraries and e-facilities are available to access e-resources (eBooks and e-Journals).

The library has 12 Desktop nodes with internet facility. Library also has OPAC facility is available for books searching.

Books QR Code:

QR Codes of important books have been prepared for the convenience of students, by which students can read the said book instantly in their mobile. The students found the facility very useful and welcomed it.

QR Code for Library visitors:

Student can scan QR code from his/her Cell phone and getting permission to seat in Library Reading Hall. Automatically in and out time will be register in the software.

Subscription to e-resources :

Library has a book collection of 32163 Books, 01 journal and 14 Magazines and 15 newspapers subscribed. Internet facility is made available freely to the staff and students for the use online resources. The Library has subscribed N-LIST Data base since 2012. All the staff members and PG and Ph. D. students have access to vast e-resources available under N-List and e-journals subscribed by the college. N-List database provided more than 3 Lakhs eBooks and 6000 e-Journals. The library portal also facilitates direct links to Open Accessed Resources like DOAJ, which helps the staff and students in their teaching learning and research work.

Per Day uses of Library:

Percentage per day usage of library by teachers and students is vary. Sometimes it's reached up to 100 visitors per day. On an average 30-35 books have been issued per day. The library can accommodate over 50 students in reading room.

Journal and Periodical:

Library has been purchasing various types of periodical and journals and added new titles every year. All the journal and periodicals are displayed in the separate journal rack subject wise. In the academic year 2017-18, 22 periodical and one journal were subscribed and spent amount Rs.9466=00, in 2018-2019 there are one journal and 20 periodicals were subscribed. 2021-2022, one journal and 15 periodicals subscribed and spent amount Rs. 8539=00.

UGC Network Resource Center:

Library is attached with the UGC Network Resource Centre. There are 12 (Twelve) Network terminals with internet connectivity and one printers/Xerox machines to facilitate the multi-copying or printing of

study materials.

CCTV: The Library is under CCTV surveillance. CCTV installed in Stack Room, Circulation Counter and In Reading Room.

Library portal

Library portal: A library portal designed to act as a one stop solution for all the information needs of its users with built in engine for federated searching of audios, videos, e-books, e journal articles, simulations, etc. from a list of pre identified free e resource providing websites is developed. It can be accessed at <http://ddspclibrary.weebly.com>.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

- DDSP College Erandol strongly believe that regular update of IT facilitates improve their efficiency and span life of it, so college has established procedure for updating of it, as lab technician periodically checking the requirements update it likewise, If couldn't do by himself Institute hire a private technician from outside agency to update if it is necessary
- **The college has the following hardware related facilities-** The college is equipped with servers which is utilized by the entire college. There are total of **92** desktops in the college **6** ICT enabled classrooms and **8** Laboratories, **01** Laptop , **1** Routers, **4** Switches, **15** Printers, 3 Xerox Machines.
- **The college has following licensed software** - 01 computers with up gradable Windows XP operating systems -2013 and others has Open source OS. Free (Open Source) software's are used for teaching learning purposes in various departments like *QGIS* in Geography Department, *Geo Gebra* and *Wolfram alpha* in Mathematics Department and Physics Department, *Bioinformatics* tools in Zoology Department, *Argus Lab*, *Chem Sketch* and *QBASIC* in Chemistry Department.
- The college library is fully automated with **01** server, **05** desktop systems and **12** Desktop to Access e-books & e - journals provided to the students and staff by the college library through membership to **INFLIBNET – NLIST**.

- **ERP System:** The college uses **Mastersoft ERP Solution**, an integrated ERP solution, to manage a variety of academic institution functions, including admissions where student can submit their application electronically and choose subject as their choice as per CBCS (Choice Based Credit System), financial administration, examinations, and others since 2020 this helps institute and students to access documents helps eliminate paperwork.
- The administrative office is fully automated for activities related to accounts, student's admissions and administration including time table, internal assessment, admit card, and other human resource management services. To perform these activities the office has **08** desktops and **02** desktops in the Principal office. In addition, **01** laptops are solely for teacher-in-charges and lab in-charges and **01** for the exam or office use.
- The institution has **4** well equipped computer laboratories to effectively conduct the undergraduate, B. Voc course in Software Development. LCD projector is installed in the computer Lab for power point presentations, Students can watch SWAYAM, MHRD, UGC, NPTEL courses etc.
- College has **Two power generators of 30 KVA** each are available on the campus and some of the laboratories have UPS backup facility
- **WiFi Facility:** The Institution had distributed **Jio Wi-Fi** system installed since 2018 in Both Campuses for all staff and student.
- The administrative office and all computer labs are connected in LAN. The entire college campus is engulfed with Wi-Fi facility and has UPS in it.
- The College website is regularly updates as per university notification of exam, academic calendar, and other program.
- **The college provides sufficient bandwidth for internet connection:** For reliable and effective internet connectivity, there must be enough bandwidth, users within the institute can simultaneously access online resources, websites, streaming services, and other internet-based applications without experiencing significant lags or disruption, The institute is connected to a trustworthy BSNL plan that offers high-speed internet connection. BSNL offer an internet plan that provides sufficient bandwidth of **100 Mbps** to meet the institute's needs

Available bandwidth of internet connection in the Institution is **100 Mbps**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 14.87

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 92

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 34.27

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.75	2.47	20.17	8.42	9.06

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.91

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
615	526	654	854	589

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 31.46

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
498	385	368	666	209

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 23.28

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
87	76	54	62	45

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
288	367	411	161	165

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.75

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	02	00	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 23

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	5	7	3

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	03	16	17	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association of the College that contributes significantly to the development of the institution. The aims and objectives of the Association being:

1. To upgrade and improve the facilities of the college.
2. To promote the welfare of the college students and the College as a whole.
3. To support the endeavours of the College in achieving its goal.
4. To encourage the alumni members, faculty and students to foster a lifelong relationship with the College.

The Association holds its committee meeting whenever needs arise and the Annual General meeting once a year. Since its inception, the Association contributes significantly to the development of the Institution through financial and nonfinancial means. The Association contributes mainly non-financially for the development. Apart from boosting the morale of the students the enrolled students often play important role in the society. Every year college felicitates to it's Alumni during annual social gathering under the umbrella of the Association.

The alumni members contribute in and support many curricular, co-curricular and extra-curricular activities. Alumni are invited to deliver lectures on selected topics or career opportunities etc. They do not accept any remuneration or travelling expenses from the institution. Free medical check-up camps for students is arranged every year in which blood group, HB, CBC, Calcium, HIV testing are included. Pathology lab team contains our alumni and so, they charge nothing or minimum cost possible. Many alumni of sports department guide current students for various sports competitions. During NSS camp at adopted villages, alumni from the villages contribute fully for the success of camp. They contribute by providing food articles, transport vehicles, tractors etc. for various purposes during the camps.

The alumni support the institution and contribute to its institutional and academic development. Every year Alumni meet is arranged in the campus, to bring together all the old students to share their experiences with faculty. The alumni actively participate in the alumni meet and share their experiences. The alumni are also taking active participation in curriculum development and syllabus framing through interaction. The alumni regularly visit the campus during weekends and participate in knowledge sharing activities which would help current students to decide proper career options either to go with the placement opportunity or choose higher studies or to take the path of startup journey (entrepreneurship). Such talks/training and Hands-on sessions by the alumni to the students which are arranged in every department, help students to identify their career path by enhancing the required aptitude in their respective domain.

The Alumni also actively involve and support the student on placement opportunities and in pre-placement in training so as to build the necessary skills/training based on recent technology and scenario. They also advice students on the importance of Internships in Industry and how to approach the industry for seeking an internship.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our Institute, Yashwantrao Chavan Shikshan Prasarak Mandal Erandol has set its vision and mission at the moment it laid the stone of its foundation. The visionary, late Dadasaheb Digambar Shankar Patil and his colleagues worked hard to create a path to trudge on by deciding its vision and mission. The Mission of the institute is **“To spread higher education among rural population and deprived classes”**. Since its establishment the institute is operating the mechanism intensively to keep the academic programmes, co-curricular, extracurricular and extension activities in tune with the vision and mission of the institute. Departments and Various units organises programmes and activities under the guidance of the President, Principal and vice-principal of the College.

The institute is committed to create competent citizens for the nation in all respects by intensively administering academic programmes for rural and tribal population; making the youth and deprived classes of the province able to **solve their problems by enhancing their problem solving and decision making skills**. Continuous up-gradation of lab equipment, books and educational resources occurs. Efforts are being taken to develop communication skills and analytical ability of the students by intensively administering academic programmes.

We strive hard to boost the zeal of education of the students by offering **feesinstalment** facility to the needy and poor students at the time of admission; besides traditional teaching methods, Student centric innovative teaching methods are being used to make the teaching and learning process more intelligible and interesting.

Various stakeholders viz. parents, students, alumni, industries, etc are given representation in **Executive council, CDC and IQAC** which help us to achieve the goal of the institute through their expertise and revise the process of formulation of vision and mission.

For fulfilment of mission and goal the policies are-

- To undertake programmes and promote technology for excellence in teaching, research and administration; to overcome the hurdle between theoretical and practical knowledge.
- To promote outcome based programmes and events.
- To provide value embedded education for all-round development of students by focusing more on cross cutting issues in the syllabi.
- PG courses in science and commerce stream have been started to offer opportunity to students for higher education and research.
- In order to enhance the strength of the institute, field visits, industrial visits and guest lectures are organized by connecting networks with industry, academicians and alumni.

DECENTRALIZATION AND PARTICIPATION

Our Institute vindicates the trend of decentralized governance system. The management of the institute consists of **Executive Council, College Development Committee**, President, Principal, Registrar, HODs and chairpersons of the **academic committees such as internal Evaluation/Examinations Committee, Medical Check-up Committee, Grievance Redressal Cell for Students, Sexual Harassment Prevention Committee for Students, Employee's Grievance Redressal Cell, Anti-Raging Committee etc.** Regular meetings are held for the effective and smooth functioning of the institute.

All the main decisions related to the institute are taken by respected President in consultations with the Principal and HODs. Principal is the academic and administrative head of the Institute. The Department Heads are responsible for day-to-day administration of their departments. Besides, staff members can give suggestions and ideas for improvement in general meetings formally and informally. The institute always promotes the culture of participative management; it offers opportunity to staff and students for voluntarily involvement in various activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Institutional strategic plan has been successfully deployed to achieve the institutional goals for a long term period in terms of Teaching, Learning and **Research**. Governing body supervises management, finances, and quality. It sets strategic plans, builds community relationships establishes ethical standards and values. It acts as facilitators for its key stakeholders; sets and monitors the organisation's mission, vision and the strategies. The college development council in our institute has been established according to sec. 97(1) of the Maharashtra Public Universities Act, 2016 to prepare comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable the college to foster excellence in curricular, co-curricular and extra-curricular activities.

Administrative setup as the institution is run by YCSPM's its Governing Body is the final authority that takes all the decisions, suggests modifications with regard to different activities of the College. **It also monitors the programs and services in the institute;** influence the decisions and finances. It reports at least annually to all the stakeholders. It also set the standards for evaluating its own governance performance.

Honourable President of the institute directs on behalf of the institute to the Principal for the academic and

overall development of the College. Being the academic and administrative head of the institution, the Principal leads almost all the committees of the College and supervises the successful organization of all the activities. Minimum four general meetings presided by the President are conducted to reviews academic and others matters pertaining to the institution. Academic heads, Head of the departments contribute for the day today working all the academic and other activities for smooth functioning of the departments. The organogram shows the interrelationship of the institutional bodies.

The institute strictly follows government rules and regulations regarding the recruitment and services of its employees. The process of recruitment starts from seeking permission to recruit the post, **advertisement, interview, appointment to the approval** of the concerned employee. The teaching and non-teaching staffs are promoted and financial benefits are conferred to them as per their eligibility and conditions of promotions.

Without blue print the journey of any educational institute seems impossible. The blue prints are the **perspective and strategic plans** of the educational institute. They are the road-ways for the institution to reach its destination. The institute has prepared a strategic plan to fulfil the educational requirements like academic development, organisation of student centric extra-curricular activities, sports activities, cultural activities and defined targets for the infrastructural facilities. The Institute has itself emerged as one of the leading educational institute that makes the education reach to the doors of the rural population and deprived classes. The strategic plans are decided by the governing council and the academic head, heads of the departments, teaching and non-teaching staff implements the plans by organizing or conducting the activities and programmes accordingly. All the perspective plans are added in and uploaded in the additional information.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Being affiliated to KBC North Maharashtra University, the institute uses formats of the government for teacher appraisal. The performance and contribution of the faculties are evaluated based on their active participation in teaching, learning and research activities. They submit the documents of their academic and other achievement to the concerned committees at the closing of the even semester of the academic year. The teaching and non-teaching staffs submit their Confidential Reports to IQAC every year. The IQAC is quite functional in our institute. It keeps an eye on the performance of the teaching staff personally so that the concerned teacher gets promoted easily by obtaining the required API score/ overall grading at the time of promotions. However, the overall evaluation is carried out by the Principal, CDC and IQAC through hole- and -corner.

- University provided formats and procedure of the promotions for teaching staff is used in our institute.
- For non-teaching staff the promotions are given as per the rules and regulations of the concerned department and government.
- A Group insurance facility has been made available for the teaching and non teaching staff.
- In GPF account, employee's salary is deducted as per norms of Maharashtra government rule and the interest is credited as per rules.
- A cooperative society located in the college campus and operated by employees of the institute provides loan facility for its members at minimum interest rate.
- Teaching and non-teaching staffs are encouraged to bag research projects from various research funding agencies.
- The institute has established Research Promotion Committee to guide the teaching and non-teaching staff in their endeavor of research.
- Contribution and performance of the previous year is considered to promote someone for undertaking extra/ special responsibility.
- The institute also provides the maternity leaves as per the provisions laid down in the government resolutions.
- It has well developed environ-friendly Botanical Garden wherein ample medicinal and rare plants

are cultivated.

- It installed solar energy plant having 15kW capacity which reduces the electric energy burden.
- The institute provides duty leaves and financial support for research purpose/projects, to attend conference, workshop and seminars.
- It also provides the facility of earned leaves as per the norms of government for non-teaching staff.
- Sexual Harassment Committee has been established and it works to solve the issues of women harassment.
- Employee's Grievance Redressal Cell is functional in our institute that solves the issues of our employees.
- The facility of Medical Claim is made available to the employees as per the guidelines of government of Maharashtra.
- Advanced gymnasium and swimming pool situated in the college campus helps the staff to maintain sound body.
- Our institute has its own mechanism of the measurement regarding its staff in relation to their welfare and performance.
- Healthy and genial relationship of the management with its teaching and non-teaching staff provides ample scope and avenues for development.
- Permissions are easily granted, if the teaching or non-teachings want to apply or register for getting representation in various bodies in the University.
- Motivation and moral supports of the management of the institute plays crucial role for the development of its employees which results in chapter or book writing.
- The staffs are felicitated to encourage for their academic and special achievement by the Management and Principal in general meetings and sometimes in their offices.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.04

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	06	15	02

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 28.37

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	33	43	09	06

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	35	34	35	35

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Resources and funds received from various government and non-government organizations are the best means to an institution for its development. Proper use of resources and funds for an institution can bring the sea change in infrastructural as well as physical facilities in the institution. At the same time management and maintenance of the resources strategically required on the part of the institution. Regular audits of resources and funds are significant in this relation. To keep watch on the resources and funds mobilized and optimally utilized committees are formed in the institution. These committees supervise and take action as per the advice of the management and internal auditor.

The proper mechanism has been developed by institution to use the resources received. The internal Audit Committee headed by the Principal is formed every year which conducts internal audit bi-annually. The committee comprises registrar, accountant, Senior and junior clerk.

The heads of the departments submit their tentative budget by considering the fluctuation in the budget of previous year to the principal of the college at the commencement of academic year. The principal follows the procedure. The funds obtained from the government and non-government organizations are utilized properly. Research and development committee takes review of the funds and resources and directs the researcher for internal audit. In order to audit research contingencies the audit committee performs final analytical procedure. The audit of the salary grant is conducted by the external auditor while non-salary grant is audited first by the internal audit committee and then external auditor finally.

Shri P. M. Shah is appointed as the external auditor by the institution. He conducts regular external audit of the institution every year and the certificate of the same is given to the institute by him. The institution keeps the records of its cash and stock registers according to departmental norms and government office processes. The account section has audited the income and expenditure statements for all past years. Heads of different departments and the faculties who have been granted particular amount for organization of programmes submits their bills in time for internal audit. In addition to this, the heads also submit their

proposed budget to the account section through Principal of the College. Any internal audit clarifications are closed as soon as possible under the supervision of the Management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- The college has a functional IQAC constituted as per the guidelines. It includes the Principal as Chairperson, a Coordinator, Members from Management, Teacher Representatives, a representative of Administrative Staff, one nominee each from Local Society, Student, Alumni, Employers and Industry. IQAC works as a think tank giving strategic inputs for continuous improvement in teaching-learning, extension and research activities.
- **Regular Feedback from Stakeholders :** IQAC has constituted a feedback committee which seeks online feedback regularly using Google form from students, alumni, parents, teachers and employers on syllabus, infrastructure, teaching-learning process and their expectations. Based on their feedback cognizance is taken. We take necessary action on feedback. IQAC suggests concerned teachers to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching-learning process. A report of feedback analysis is also submitted to the affiliating university which mainly includes inputs for improvement in curriculum.
- **Promotion of Use of ICT :** IQAC initiated training programme for introducing use of ICT in teaching-learning and evaluation. To equip teachers to acquaint with communication technology, teachers are encouraged to take part in workshops on new ICT tools and developments in learning management systems. IQAC organised training in online teaching and classroom management, using newer ICT tools, understanding and using Learning Management System. An e-Content workshop was organised by the IQAC to give additional inputs on creating of open educational resources, recording lectures, video-making, video-editing, audio-visual, creating and hosting YouTube channels.
- The IQAC advises the academic departments for induction programmes through welcome functions for students so as to make newly admitted students aware about college activities.
- **Focus on Outcome Based Learning :** The IQAC organizes training sessions for defining learning outcomes, mapping of outcomes and also for understanding the procedure for calculating attainment thereof. Teachers are guided for mapping of syllabus with Programme Outcomes and

Course Outcomes and for enumerating course outcomes for their respective courses. The learning outcomes (COs and POs) are made available on the institutional website for all the stakeholders. They are also physically available at the entrance of each academic department. Teachers are guided by the Principal to understand the concept, practice and apply for their students. Along with results of examination, student progression and placements, research publication, participation in events, competitive examinations bring out outcome based learning.

- With combined efforts of IQAC, the Principal and teaching faculty, can see **incremental growth** in many areas. Number of programmes offered has increased from 10 in 2012-13 to 11 in 202-22, number of teachers with Ph. D. has increased from 05 in 2012-13 to 13 in 2021-22, number of Ph. D. guides has also increased to 11, number of research projects increased from 02 to 10 and Augmentation of infrastructure is visible as all the classrooms have been IT enabled, the campus is wi-fi connected, infrastructure for research viz. swimming pool and Indoor Sport facility, and the number of publications has seen an increase. Experiential learning is being widely practiced in all the departments. The College has exemplified leadership in research by getting remarkable research grants.

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college undertakes effective measures to promote gender equality on campus premises. Our organisation takes proactive actions to protect the safety and security of the female students. Our efforts to foster gender parity have been successful; in the previous three to four years, enrolment ratio of girl students in our college. It is only because the parents feel secure and safe while admitting students in the college. A number of gender equity promotion programs are organized by the institution during the last five years.

The management of the college has taken significant steps to ensure campus security since its inception. It includes the college infrastructure which ensures safety of female students.

- The **safety wall** on the boundary of campus prevents unauthorised entry of outsiders or trespassers
- **CCTV Cameras:** CCTV cameras are installed at various strategic points or location in the campus to ensure the safety and security. It helps us to keep our premises free from external nuisance. It also makes the college environment safe for female students.
- **The security guard** at the main entrance of our college always keeps watch on the students, staff and visitors. He does not permit outsiders without proper investigation. Students are not permitted to enter the premises without a valid I-card.
- **Self-Defence Training:** Every year the college conducts self-defence training camp to female students through Yuvati Sabha Manch which helps girls to improve their self-confidence.
- **Sexual Harassment Prevention Cell or ICC :** The college has a active Sexual Harassment Prevention Cell or ICC which conducts orientation program for the girl students at the beginning of every academic year. This cell deals with the cases of sexual harassment (if any) in their regular meetings. This creates a hassle-free ambience for the female students and helps them to focus on their academics.
- **Yuvati Sabha Manch :** The College has a separate and dedicated cell of girl students called Yuvati Sabha Manch which is headed by female teachers and all admitted girl students are members. This cell provides exclusive platform to girl students for their personality developments. The cell conducts various activities which includes workshops, seminars, expert lectures, competitions etc. It also conducts health related activities like HB, CBC, Calcium, PCOD, HIV, Hepatitis B, Thyroid testing etc.
- **Counselling:** Our college faculties provide both, group and individual counselling to help students to avoid addictions, personal issue, career etc. The Psychology department facilitates the female students with personal counselling, psychological problems and problem related to mental health. Some group counselling programs conducted by the Psychology department are

1. Appreciate the self
2. Self-management and stress management
3. Unrevealing the mysteries of inner mind
4. Stress-free examinations
5. Let's overcome corona crisis with positivity
6. Caring mental health in post – corona situation

- **Common Room:** The common room for the girl students is available to maintain their privacy and personal needs. It is equipped with basic amenities and facilities required to them.
- **Hostel for Girls:** The college has facility of girls' hostel which provides safe and secure residence. About 57 girl students can be accommodated in the hostel.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit

3. Clean and green campus initiatives

4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Erandol has a historical town and people of different sects live happily together. Unity in diversity is the special identity of the town. Students commute to the College from adjacent villages belongs to different religions and they believe in different ideologies. However, the institute always takes efforts to provide inclusive environment to students and its employees in relation to tolerance and harmony towards cultural, regional, linguistic, communal and socioeconomic constitutional obligations. The institute upholds democratic values in relation to sensitization of students and employees since its establishment. To uphold democratic values, the college is truthful to the perennial constitutional values of liberty, equality and, fraternity.

For an inclusive environment and the creation of constitutional obligations, various initiatives are undertaken:

- All are treated equally while giving admission. For inclusion, there is a special reservation for SC, ST and, other backward communities, students under cultural and sports quota.
- All students are given equal opportunities by providing them opportunities to mingle with each other in classrooms, college functions, and activities.
- Special care is taken of economically backward students. Deserving students under all categories are provided with various scholarships for their inclusion in the mainstream.
- To embrace students with various diversities, and to imbibe equity and equality as provided by the

constitution, the institution celebrates and observes the days of national, cultural, and regional importance like-Independence Day, Republic Day and, Maharashtra Day to show oneness towards the country and love for our State.

- Hindi and Marathi Day are celebrated to address the linguistic diversity of our society and promote that all languages are given the importance of the constitution.
- Birth Anniversaries of Savitribai Phule (Girl Child Day), Mahatma Gandhi, Sardar Vallabhbhai Patel (Rashtriya Ekatmata Diwas), Dr. Babasaheb Ambedkar, Chhatrapati Shivaji, Swami Vivekanand Jayanti, etc. to remember their contribution for upliftment of the society without any reference to caste, creed, religion or community.
- Programmes on Kargil Day, Kranti Diwas, Parakram Diwas and Martyr's Day are organised to pay homage to the bold soldiers and martyrs. Constitution Day to remind that the constitution talks of equality and equity to all and Voter's Day to promote the importance of democracy.
- International Women's Day to promote equality of men and women. Yuvati Sabha Manch organizes programs to sensitize the students about gender equality and anti-harassment to which boys are invited.
- Yoga Day is celebrated for students and staff every year.
- University level 'Yuvarang', cultural programs, wherein students display songs, dances, etc. belonging to various regions.
- Patriotic Songs are sung on Independence and Republic Day.
- NSS regularly organize different programs to uphold values of social inclusion, cultural harmony. and National integration and to infuse humanitarian values in the students.
- Industrial Visits and Educational Tours giving an opportunity to all students to get together and learn.
- The syllabi revised and restructured by the affiliated university, prescribed for Political Science also promotes Constitutional values. There is a special paper on Indian Constitution and it helps the students to inculcate constitutional values and gender sensitization.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 1

1. Title of the Practice : Women Empowerment through Yuvati Sabha Manch

2. Objective of the Practice:

To minimize the gender disparity by providing equal opportunity to the female students.

3. The Context:

About 60 percent enrolment of the college is of female students. The girls students enrolled in the College belong to surrounding rural and socio-economically deprived region. It is needed to develop confidence and personality of a girl student who comes from the rural areas and deprived sections of society. The aim of this scheme is to develop a critical mind, self-confidence and a commitment to society. The girl students are provided training in health, personality development, self-deference, law and social activities, self-employment and all possible other activities that enhance her social confidence. This scheme is open to all regular girl students admitted in the college.

4. The Practice:

Majority of the female students studying in the College are from the rural areas and they travel to the college by bus or auto rickshaw. They grew up in rural traditional environment of violence against women, increasing molestation and unhealthy social condition. Due to it, female students hesitate to participate in extracurricular activities. These girls are strong, self-reliant. They need to identify their strengths in order to protect themselves.

The Yuvati Sabha has been taken up to create awareness among the students for self-defense by creating awareness for self-defense and giving them scientific training under the initiative of *Swayamsiddha Abhiyaan* which provides platform to develop self-confidence, courage and strength to the female students regarding self-defense.

Yuvati Sabha arranged regular health check-up camps for female students. It includes free medical testing of HB, CBC, Calcium, HIV, Hepatitis B etc. The guidance of expert female doctors is also arranged regularly for other problems like PCOD problems, problems related to Menstruation cycle etc. The students having low level of HB, Calcium etc. are provided with supplements received from Rural Hospital or from its own funds.

Personality development workshops, career guidance, guidance on legal issue etc. are regularly arranged for female students for their personality development and better future. Competitions like rangoli competitions, mehendi competitions are arranged to develop their potential skills.

5. Evidence of Success:

This practice boosts self-confidence and feeling of self-reliant among the female students. The girl students are self-reliant in the self-defense whenever certain unexpected situation occurs by their knowledge of Karate and other techniques. It helps to remove their shyness and hesitation. They understand the necessity and importance of regular health check-up. They are also aware about their health problems and how to take care. The guidance of expert doctors irradiates their wrong concepts of STDs. The workshops and seminar on legal issues, career opportunities, entrepreneurship development etc. develops their personality. All these activities help to minimize gender gap.

6. Problem Encountered & Resources Required :

Female students could not participate in all the activities of Yuvati Sabha.

Most of the girl students come from economically poor families. Some soft-skills training programs like fashion design, embroidery, stitching, beauty parlour etc. can be started for making them financially self-reliant and able to continue their higher education by their own pockets. Institute is trying for this purpose.

Best Practice: 2

1. Title of the Practice : Green Practices of Environment Protection

2. Objective of the Practice:

Environment protection and sustainability development by green practices such as reduction of carbon emission through producing green solar energy, rooftop or ground rain water harvesting tree plantation, organic manure production through vermicomposting etc.

3. The Context :

Environmental friendly actions, which help to environment protection and sustainability development are known as green practices. Today, unlawful changes and alteration in life-style, industrialization, urbanization and human negligence have caused many environmental problems like global warming, ozone depletion, decreasing rainfall and groundwater level, pollutions, desertification etc. The college has taken one step forward and practicing green practices in its campus and encouraging students to follow at their homes, farms, villages etc. The green practices undertaken in the campus are use of solar energy, rooftop rainwater harvesting, arrest water percolate water, tree plantation, botanical garden, vermicomposting, use of power efficient equipment etc.

4. The Practice:

The institution make sincere efforts to utilize the available resources and fund optimally. Different green practices undertaken by the institute are not only supportive to the conservation of environment but also financial beneficial.

The institution has installed 15 Kw on-greed rooftop solar panels are installed to generate electricity from solar energy which produces 60 units on an average per day green energy.

The college is located in the region receiving moderate rainfall from the southwest monsoon. Many times, there is shortage of drinking water in the summers. The level of groundwater is also lowering. The institution has installed rainwater harvesting system, check bunds and percolate tanks are also made in the open places in the campus which stop running water and allow to percolate. It helps to improve the water table level not only in the campus but also in nearby areas. Drip irrigation system is used to optimum use of water.

The different units undertake tree plantation drive every year and more than 50 trees are planted on and off campus. The practice has made the campus green and beautiful. The botanical garden has variety of rare and medical plants which also augments beauty in the campus. Vermicomposting unit is developed by the Botany department. The waste material from the botanical garden is used to produce organic manure which in turn used as organic manure in the garden.

5. Evidence of Success:

The installation of solar panels has decreased the cost of electricity to a great extent which has definitely helped in reduction of carbon emission. The rainwater harvesting system and measure to arrest and percolate rainwater are effective because groundwater level is raised and the water well is functional throughout the year which was defunct in summers. The plantation drives and botanical garden has increase the greenery, flora and fauna in the campus. Vermicomposting unit has encouraged to the students and parents for the use of organic manure.

6. Problem Encountered & Resources Required :

Paucity of funds for installation of full rooftop solar system for zero electricity bill and installation of more rooftop rainwater harvesting on other buildings. Hot and dry summers and scarcity of water for plants during summers.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Yashwantrao Chavan Shikshan Prasarak Mandal has the history of more than fifty years as educational institute. The institute has been established in June 1971 with the aim of spreading higher education amongst the rural population and deprived classes of the region. The major thrust area of the institute revolves around its commitment to education, community development, and environmental sustainability.

Our efforts to boost the energy of the College youth for the betterment of the society and make them self-reliant to tackle with the global problems have always been at the centre of the policies of the institute. To tackle with the environmental issues like global warming and creating echo- friendly atmosphere, the institute organizes various activities through its units of National Service Scheme, National Cadet Corps

and Yuvati Sabha. The units contribute to the plans of the institute to implement them for fruitful outcome. The extension activities conducted by the units during last few years are noteworthy as these activities are practically dealing with the problems and issues related to environment, agriculture, health and gender.

Apart from this, the institute is a step ahead than other educational institutes of the region because it has its youth power to deal with the problems of energy, environment, agriculture and scarcity of water chiefly, during summer season. Twenty years back Erandol was badly suffering from the scarcity of water, there was not enough awareness about tree plantation to that extent. The Institute gradually developed a forest in the new campus. This practice is still continued by the College. To create awareness about scarcity of water, its economic use and remedies the institute did Rain Water Harvesting, built check bunds, created trench to arrest and percolate water. Well developed Botanical Garden has been an addition to our efforts in this endeavour. Every year NSS and other Units in the College open tree plantation drive during rainy season. It helps us to create awareness about water scarcity and global warming. For better production of agricultural products, Vermi-Composting project in the institute is ideal one for the farmers in nearby villages. It helps the farmers in amending fertility of their farm-land by using the vermi-compost.

Environmental sustainability is a key focus area of the institute. It recognizes the importance of protecting the environment and promoting sustainable practices for a greener future. It actively engages in initiatives and programs that contribute to environmental conservation and create awareness about the pressing issues of global warming, pollution and resource depletion.

The institute prioritizes environmental sustainability by organizing various activities, campaigns and programs. It focuses on tree plantation, water conservation, raising awareness about environmental issues, promoting sustainable farming practices, and fostering an eco-friendly atmosphere. By emphasizing these efforts, the institute aims to instill a sense of environmental responsibility and contribute to a greener and more sustainable society.

Community development is a significant focus area for the institute, as it actively works towards creating sustainable, inclusive, and empowered communities. Through various initiatives and programs, the institute strives to address environmental concerns, uplift marginalized sections, promote health and education and provide support during times of crisis. The institute actively works towards the development of rural areas and marginalized sections of society.

Varieties of programmes and camps have been organised by NSS, NCC, Student Welfare Department and Yuvati Sabha for the wellbeing of the society. The units organised different awareness programmes on environment, agriculture, health, and gender.

The Units conducted:

- Tree plantation on and off the campus and at the adopted village.
- Water conservation through Rain water harvesting, bund building, and building of percolation tanks;
- Raised awareness about air pollution and global warming through bicycle rally, and Mazi Vasundhara Sunder Vasundhara campaign.
- Created awareness about innovative and modern methods of farming, water conservation, bund building, building of percolation tank, lectures of experts on agricultural issues, veterinary camps for animals.
- Organised Blood donation Camp, blood group detection Camp, haemoglobin checking camps,

pulse polio campaign, Covid awareness–Pledge, Masks and sanitizer distribution, Covid Vaccination Camps.

- Organized Dengue awareness programme, Health awareness programme in slum area, drinking water purification, and cleanliness drives.
- Arranged a free medical check up camp and a special programme was arranged on ‘Issues of Women Health’ for the women of the adopted village during the NSS camp.
- **Organs donation** has been done through poster presentation, rangoli and debate competition.
- Cleanliness Drive at public places like Bus stand, *smashan bhumi*, slum area, weekly market, and college campus has been opened with the aim to inculcate value of cleanliness among the students and public.
- The Red Ribbon Club has been constituted for the purpose of AIDS awareness among youth and the general public. It organises joint programmes like AIDS awareness rallies, Poster presentation, pledge, and formation of human chain and Lectures of experts on AIDS awareness.
- The NSS unit and RRC arrange Arranged programmes on Beti Bachao Beti Padhao, (Save girl- Teach girl) De-addiction, Girls’ education, anti- dowry, sexual harassment, domestic violence for the villagers in the Camp.
- *Yuvati Sabha* a special cell organised programmes on issues of women health, their safety and security, legal issues, haemoglobin & blood group detection, and CBC test.
- The units did their best during the flood situation in Kolhapur, Satara and Sangali. The staff also participated in the rally and organized rally for collecting fund and grains to help the flood affected people. Food grains and clothes along with daily needed items donated by people were packed properly in boxes and distributed amongst the flood affected people.
- A University level poster presentation for the awareness of the burning issues of mental health was organized by the department of Psychology. The posters on various aspects of mental health, psychological disorders and its remedies were displayed in public places to raise awareness very effectively.
- A Two-Day National Webinar on “**Let’s Overcome CORONA Crisis with Positivity**” on 18th and 19th May 2020 by the department of Psychology and IQAC.
- A Two-day National Webinar on “**Caring Mental Health in Post-Corona Situation**” was organized by the Psychology Department to provide counselling to the general public and citizen for taking care mental health after corona pandemic.

File Description	Document
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Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Ours is the only institution in Erandol tehsil providing higher education in Arts, Commerce and Science faculties. Most of the students belong to the rural area and socio-economical deprived section of the society. Majority of the parents are farmers, therefore, most of the students are first generation graduates. The proportion of girls students is higher in the enrolment. The college pays special attention on the overall development of the students. The paucity of fund from the government and low capacity of parent to pay fees slows the infrastructural development of the institution. However, the institution has tried its best of provided ample facilities and amenities to all curricular, cocurricular and extra-curricular aspects.

Concluding Remarks :

It is an extreme privilege for us to submit this SSR to the NAAC. The SSR is prepared with extreme care and contains true and correct information. Though the College located in small town, but it is striving hard to provide quality higher education to the rural and socio-economically deprived students. The College aims at upliftment of rural students through education and inculcate the qualities like leadership, communication skills, self-confidence, social interaction, gender sensitization, environmental awareness, social service and harmony by offering equal opportunities to students in cocurricular and extracurricular activities. The extension activities carried out by the college in the town and neighbouring rural hinterland based on socio-economic issues is a strong point. The College is presented in the form of SSR report.