

दादासाहेब दिगंबर शंकर पाटील

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YASHWANTRAO CHAVAN SHIKSHAN PRASARAK MANDAL'S

DADASAHEB DIGAMBAR SHANKAR PATIL

ARTS, COMMERCE & SCIENCE COLLEGE, ERANDOL DIST. JALGAON

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ISO 9001 : 2015

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DEPARTMENT OF ECONOMICS

Course Outcome

Class	Subject	Course Outcomes
		1. Introduced the students to the basic principles of microeconomic theory.
FYBA		2. To introduced the students behavior of consumer, producer in Economy,
	Principle Of Micro	Price determination in market and also factor pricing
	Economics I & II	3. How to microeconomic concepts can be applied to analyze real life
		situations.
SYBA	Indian Economy Since 1980-I & II	1. To enable students to have understanding the various issues of Indian
		Economy.
		2. To develop the analysing capability in the context of current Indian
		Economic Problems.
		3. To able the students for appearing the MPSC, UPSC and other competitive
		Examinations
		1.To enable students to have understanding the various issues of Indian
	Agriculture	Agriculture Sector
SYBA	Economics -I & II	2. Awareness about Green Revolution
		3. Awareness of causes and Remedies of farmer suiside
	Advanced Macro Economics -I & II	1. To acquaint the student knowledge of Macroeconomics concept and theories.
		2. To acquaint the student knowledge of Macroeconomics problem and
SYBA		policies.
		3. To develop the analysing capacity in applying theories to real life situation.
		1. Develop the research aptitude to the student.
	Research	2. Awareness about research methodology.
SYBA	Methodology For	3. Develop the Data analysis knowledge among the student.
	Economics -I & II	
		1. To enable students to have understanding the various issues of Indian
		Economy.
	Indian Economy	2. To develop the analysing capability in the context of current Indian
TYBA	Since 1980 –III &	Economic Problems.
	IV	3. To able the students for appearing the MPSC, UPSC and other competitive
		Examinations.

		1. To enable students to have understanding the various issues of Public
ТҮВА	Economics of Public Finance –I & II	Finance and Policies.
		2. To develop the analyzing capability in the context of Public Finance and
		Policies.
		3. To enable the students for appearing the MPSC, UPSC and other competitive
		Examinations.
ТҮВА	Theory of International Trade and Practices – I & II	1. To enable students to have understanding the various issues of International
		Trade and Practices.
		2. To develop the analyzing capability in the text context of International Trade
		and Practices
		3. To able the students for appearing the MPSC, UPSC and other competitive
		Examinations.
		1. To provide the students basic knowledge of Banking & Financial market.
	Modern Banking & Indian Financial	2. To provide the information of Indian Banking system.
TYBA		3. To updated the students about new changes and technology in Banking.
	Market	4. To know the relevance of banking practices in modern competitive world.
	Indian Economic Environment- I & II	1. To introduce the students Economics Environment for Business.
		2. To provide the information of Indian Economics Environment.
TYBA		3. To update the students about new reform in Indian Economy.
		4. To prepare the students for competitive examination.
	Micro Economics	1. Introduced the students to the basic principles of Micro Economics
		microeconomic theory.
EVECON		2. To introduced the students behaviour of consumer, producer in Economy,
FYBCOM		Price determination in market and also factor pricing.
		3. How to microeconomic concepts can be applied to analyze real life situations.
	Macro Economics	1. To acquaint the student knowledge of Macroeconomics concept and theories.
		2. To acquaint the student knowledge of Macroeconomics problem and policies.
FYBCOM		3. To develop the analysing capacity in applying theories to real life situation.
		1. To acquaint students with new concepts of Economics
	Indian Economic Scenario	2. To update the students about new changes brought in Indian Economy
TYBCO M		3. To know the relevance Economic practices in modern competitive world.
		4. To make students competent to become success in competitive examination.

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