YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**Yashwantrao Chavan Shikshan Prasarak Mandal's Dadasaheb Digambar Shankar Patil Arts, Commerce and Science College, Erandol, Dist. Jalgaon (MS)**
• Name of the Head of the institution	**Prof. Nana Atmaram Patil**
• Designation	**Incharge Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02588244254**
• Mobile no	**7888274620**
• Registered e-mail	**ddspcera@rediffmail.com**
• Alternate e-mail	**ddspcera@gmail.com**
• Address	**Mhasawad road**
• City/Town	**Erandol**
• State/UT	**Maharashtra**
• Pin Code	**425109**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

• Financial Status	`Grants-in aid`
• Name of the Affiliating University	`Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon`
• Name of the IQAC Coordinator	`Dr. Arvind Amrut Badgujar`
• Phone No.	`02588299060`
• Alternate phone No.	`02588244421`
• Mobile	`9511969270`
• IQAC e-mail address	`ddspiqac@gmail.com`
• Alternate Email address	`aabddsp@gmail.com`
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ddspcollege.org/index.php?option=com_content&view=article&id=198&Itemid=719
4.Whether Academic Calendar prepared during the year?	`No`
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
`Cycle 2`	`B+`	`2.72`	`2013`	`05/01/2013`	`04/01/2018`

6.Date of Establishment of IQAC	`01/10/2004`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	**Minor Research Project**	**UGC DAE Consortium for Scientific Research New Delhi**	**2018 730**	**45000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()
9.No. of IQAC meetings held during the year	**02**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File]()
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Nil**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized two day national webinar on "Caring Mental Health in Post-Corona Situation"

Organized two day national webinar on "Ethics and Quality Aspects in Research in Present Era"

Training for Online teaching using ZOOM platform to the teachers.

Initiative taken for green energy by installing 10 kw on-grid solar rooftop in the college.

Collection of feedback from stakeholders on syllabus, analyse and report making.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize awareness programme / webinar on corona awareness	Organized two day national webinar on
To organize a national level conference on IPR	Organized two day national webinar on
To organize training programme for online teaching	Training for Online teaching using ZOOM platform to the teachers.
To install rooftop on-grid solar generation system in the college	Initiative taken for green energy by installing 10 kw on-grid solar rooftop in the college.
To collect, analyse and report of feedback from stakeholders	Collected feedback from stakeholders on syllabus, analysed and report was submitted to the Principal for further action.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary

The Institution is a multidisciplinary one. It has Arts, Commerce,

Science and B. Voc. Streams. It is runs undergraduate and post graduate programmes. The more multidisciplinary nature will be accepted as per NEP according to the regulations by the affiliating university.

16.Academic bank of credits (ABC):

Our Institution is affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. We are not degree awarding institute as degree is awarded by the affiliating university. Therefore, as per the instructions of NAD, we are not required to register for the ABC. However, the teachers and students of the institution are made aware of the ABC.

17.Skill development:

Our institution is running Bachelor of Vocation in Software Development and Geo-informatics since 2018. It is approved by the UGC, Government of Maharashtra and affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The medium of instruction in Arts and Commerce streams is Marathi, the mother tongue. The historical and cultural aspects are incorporated in the syllabus of different classes. In addition to this, different programmes on historical and cultural heritage of India are arranged and celebrated by different departments, NSS, NCC etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programme outcomes (POs) and Course outcomes (Cos) are framed by the respective subject teachers as per the guidelines of the UGC's model curriculum and affiliating university. These POs and Cos are communicated to the stakeholders through the website of the institutions. The teaching-learning process in based on the POs and COs.

20.Distance education/online education:

The Institution runs a centre of distance education through Yashwantrao Chavan Maharashtra Open University, Nashik. It has B. A. and B. Com. Programmes. The online courses are not offered so far. Such courses may be framed as per the guidelines of the affiliating university.

Extended Profile

1.Programme

1.1	**11**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	**1330**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2	**1178**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

2.3	**404**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1	**38**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2	**38**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3046759**
4.3 Total number of computers on campus for academic purposes	**78**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

While making revision and up gradation of the syllabi at the University level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides teaching plan for every course, along with individual time plans for students reading lists for each course which are displayed in the classrooms. These teaching and time plans are adhered to, so that the students can gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These teaching and time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio-visual support are all available to make the delivery of the curriculum interesting for students to make them enable. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through personal attention towards students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the university. And IQAC coordinator get prepared college academic calendar accordingly. That academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by term examination committee, academic planning, time table and monitoring committee convener with all heads of departments. Due to covid-19 pandemic situation the internal examination time table is communicated to students via WhatsApp group of students in advance. And college conducts unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each department has submitted internal marks to university via online portal and one copy submitted to term examination committee. The college term examination committee effectively implemented continuous monitors and evaluation process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	**B. Any 3 of the above**

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College has been working for the holistic development of the students. The various programmes such as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. Students in various curricular and Co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of environmental studies is taught to B.A., B. Com & B.Sc. students, and awareness regarding environment. Some courses of university offers & integrates issues related to either gender, or environment, or human values or professional ethics. The subjects such as Political science, Psychology, instill gender equality, sustainability, human values, professional ethics among students. The College celebrates various Days and along with birth and death anniversary of National Heroes. These celebrations nurture the moral, ethical and social values in the students. The college has Women Empowerment (Yuvati Sabha) & Anti Ragging Committee and Grievance Redressal Cell to provide counseling to students & promote gender equity among students. There is an extensive ongoing tree plantation program by NSS, Department of Botany and Environmental Committee. The college celebrates the Environment Day and Ozone Day.

The college instilled equality among students through Equal Opportunity Cell.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

494

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	www.ddspcollege.org/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	www.ddspcollege.org/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1072

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are monitored throughout the academic year.

Counselling of students is done at the time of admission. For this the College sets up special counselling help desks during admission periods.

A welcome function is arranged in the concerned faculties. There are interaction sessions of new comers with the faculty members and senior students to understand their exceptional abilities, general knowledge, interest, hobbies and hidden qualities among the students.

The slow learners and advanced learners are also identified on the basis of the students' performance in previous qualifying examination and classroom teaching learning process.

The institution conduct so many activities for the welfare of the slow learners like mentor: mentee scheme, remedial classes, more book lending, extra library hours, question banks and resource material.

The advanced learners are motivated to participate in research activities like AVISHKAR, seminar, workshop, conferences and surveys. The advance learners are felicitated with certificates and cash prizes during the annual prize distribution function. Apart this, their names have been published on the college website, merit board, annual magazine "CHANDAN".

College committees working in various fields – drama, debating, discussion, etc. organize a vast number of activities each year. These activities help the college to identify students with

extraordinary aptitude, who are then encouraged to compete and perform at intra-college, inter-college and inter-university levels. The College keeps track of their performances and rewards them through prizes or awards.

The Institution also runs Certificate, and Degree courses on a self-finance basis to develop entrepreneurship ability among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1330	**38**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Management of the college have made sustained efforts to make the teaching learning process more students centric.

Different techniques used by the teachers for the experimental learning are laboratory experiments, field trips, group discussions, presentations, internships and small projects, conducting survey and competitions.

Language departments arrange films shows and programs to support the study of social issues.

The department of commerce send their students to companies, small industries and to C.A. firms for gaining the experience of corporate life.

Departmental activities in the form of Home and class room assignments, poster presentations, quiz competitions are frequently

organized. Vocational degree is offered in addition to normal academic programmers.

Recently published material from print and electronic media, regarding the relevant subjects and topics, is displayed on the notice boards. Some departments offer the facilities for topic / subject wise reference material. Departments of Marathi, English, Economics and Geography publish wallpapers periodically.

Mathematics department administers numerical skill test to enhance the students' ability of problem solving.

Special efforts are taken to nurture the habit of adopting the scientific process of identification of problem, collection of data, collation and analysis of data, evolving multiple solutions to the problem, pilot testing and finalization of solution etc.

Students are encouraged to participate in 'Avishkar' (innovations) competition organized at university level. In this competition students identify a scientific, Social, Environment or Language related problem and explain the aim, procedure and conclusion. Small projects are also given to the student.

The IT based teaching is doing a good job in catching the attention and interest of the students towards classrooms teaching. The subject related video clips helpful in understating the topic very easily. The online lectures of the renowned personalities attract the students towards broad learning. The departments organizes quiz competition, internal evaluation and guest lectures. Yoga day is conducted on zoom

The soft skill development programmes, NSS Programme, Yoga and Sports and Earn & Learn programme are equally good in developing the ethics and life skill among the students.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The vision of the institute is 'Create a culture of excellence in higher education in tribal area'. Hence, the institution always adopts the innovative and creative methods in teaching-learning process. The ICT supported classroom has been developed to make the teaching innovative and creative. The mobile surfing is permitted in the campus with wi-fi support. The teachers are actively using the ICT materials in classrooms.

The electronic resource material like e-books, e-journals and e-contents are available in the premise. The institution has subscribed the UGC INFLIBNET services and user ID is provided to the students and teachers to access the e services from anywhere.

Some teachers have developed their own ICT based teaching material. The faculty is able to teach through ICT material. The students and teachers has been motivated to participate in online learning programmes like NMU, Jalgaon's Spoken Tutorial (https://nmu.ac.in), Sawaym Programme (https://swayam.gov.in/about,) and MOOC course (http://mooc.org/). The teachers are also motivated to develop e content and resource materials. mode.

The students are motivated to purchase android mobile. The mobile surfing is permissible in the classrooms during discussions, debates and off hours to make teaching-learning process more interesting.The Students are attached with teachers on face book, messenger, whats app and hike and they always

share their knowledge, experience and ideas with each other. Apart this. the mentor: mentee programme is able in handling the stress and personal problems of the students.

The institution organizes educational tours and field surveys to make the learning more realistic and natural.

Every year, the institution arranges lectures of the eminent personalities. 20 expert lectures have been arranged during the last five years.

The attendance of the teachers monitored through biometric attendance system. The CCTV cameras are installed outside the classroom's gallery to maintain discipline during teaching-learning process.

From the next session, the institution is planning to collects the

feedbacks on teaching and course in online

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our Institution is affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The university has adopted 60+40 pattern for examination. 60 marks written/practical examination is held by the university while 40 marks for continuous internal examination which is done by the institutions. The institution needs to follow the continuous internal evaluation system as prescribed by the affiliating university. The newly introduced internal evaluation system consists of tutorial, attendance performance, internal test, educational tours and group discussions. The indicator wise distribution of 40 marks is follows:

Student Attendance & Behavioral Aspects : 10 Marks

Internal Test I : 10 Marks

Internal Test II : 20 Marks

The college has constituted an Internal Evaluation Committee comprising senior teachers for proper administration of the scheduled program of the internal evaluation assessment. As per the university circular a time bound program is chalked out to conduct the two tests and GD/Seminar/Home assignments for every semester. The detailed programme of internal tests is published two week before for the students. If any students scoring very less marks in the internal evaluation, and if he requests in written for re-test for him, then he/she is permitted for re-test.

Students participating in various extra-curricular activities like NCC, NSS, Sports, etc are provided with a chance to take up the internal tests at a convenient time. The same is also applicable to students absent on medical ground.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our Institution is affiliated to the KBC NMU, Jalgaon. There is an 'Internal Evaluation Committee' responsible for taking decisions regarding the internal evaluation process adopted by the institution. It also deals with the grievances of students related to the internal evaluation.

If the students have any grievance about internal test, then the evaluated answer papers are shown to them. The absent students for internal tests, internal practical tests or oral examinations due to some unavoidable reasons, then such students given an opportunity to take up the exam on 'out of turn' basis. If any student feels or realizes that they have been downgraded in internal assessment by mistake or intentionallythen they may register his/her request to student grievance committee if he/she desires.

The grievances related to external examinations which are administered by the University are redressed as per the norms and guidelines of the University. The grievances related to the corrections in hall the tickets of examinations are admitted in written and the same are forwarded to the university. The grievances after the declaration of results are also admitted in the prescribed forms along with stipulated fees as per university rules. Such

applications are forwarded to the university in time.

Apart from this, on the produce of written permission and certificates, Divyang students and accident victims are made avail the facility of the scribe or extra 30 minutes to complete the paper during internal and external exams.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

There are four faculties – Arts, Commerce Science and B.voc are available in the institute at graduate level . There are two faculties – Commerce and Science– are available at Post Graduate level. The institution is bound to follow the guidelines of the affiliating university while explaining the programme and course outcomes. The affiliating university has introduced the concept of specialization in all courses. In this regard, the institution is offering specialization in Marathi, English, Economics, Geography, Chemistry and Commerce.

The curricula of the courses is designed by the NMU Jalgaon. The curriculum defines aims and objectives and learning outcomes of some courses. The remaining course outcomes are defined by the concerned subject teacher. In the beginning lectures, subject teachers communicate and explain the learning outcome to the students. The learning outcomes may vary from course to course but in general, they are to impart the sound theoretical knowledge of the subject and application of the knowledge in actual situation. It develops the ability to do effective own work, curiosity learning and apply science skills. Beyond the formal education, students acquire professional skills and their application through an ability to develop technical and practical knowledge.

At the college level the college ensure effective teaching learning through model technologies and curriculum activity to ensure desired learning outcomes and to inculcate the values and moral among students required good citizenship. It also gives the communication skills such as reading, speaking, listening including visual and

audio skills. It also inculcates the problem solving ability, critical thinking and analytical attributes among the students. Because of the learning outcomes students have ability to solve problems. They develop the ability of effective teamwork, cultural, ethical and environment responsibility. Students acquire knowledge from the society and world and incorporate into their existing lifestyle, thoughts and behavior. Through the practical knowledge and fieldwork, they develop the basic knowledge and skills. Experience gives the specific and new ideas in their fields. They understand the basic methodologies of social and science research. The outcomes are displayed on Notice Boards. File records are maintained in the departments and Library. The outcomes are uploaded on the Institutional Website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ddspcollege.org/index.php?option=com_content&view=article&id=204:department-of-geography&catid=108&Itemid=713
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is located in tribal area and this tribal region is still very backward form development point of view. The students are migrating in other districts for their further higher education like P.G., M.Phil. and Ph.D.

So, it is a big challenge before the institution to establish the communication link with the outgoing students. The institution has entrusted the responsibility to the mentors to take proper follow-up of their outgoing mentees. Similarly, the updates on attainment of COs are also collected from the outgoing students during alumni meets and parent's meets.

The placement cell and Career counseling cell are also playing a vital role in the attainment of Posand Cos. Every year, both cells update the personal addresses and contact details of the outgoing graduates.

As per the advice of the NAAC Peer team during 1st cycle, the institute has started to take the follow-up of outgoing students. Since last five years, the institution has produced near around 300 graduates, out of which ten students have qualified the NET/SET and MPSC exam while near around 30% of the students are pursuing further higher education like P.G., B.Ed. and .LL.B., Ph.D., M.Phil. etc. The 20% graduates have been placed in employment in various Govt. and private sectors like education dept., police dept., excise dept., legal practices, private companies, banks, and forest dept. Besides this, 10% students have joined the politics and social fields.

During campus placement and interaction sessions, it has been noticed that tribal students are very shy and still lagging behind in dressing sense and self exposure skills. Institution feels that course should be updated with new chapters on standard of living and modern life style as to rollout the shyness behavior of the students comes from tribal and rural background. In this regard, experimental approaches like export of students from rural to urban culture should be the essential part of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

358

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ddspcollege.org/index.php?option=com_content&view=article&id=174&Itemid=702

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.45

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation Ecosystem

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DDSP College has developed an enriching ecosystem that nurtures creativity and innovation. The college supports various academic, research activities and skill-based courses by providing knowledge and latest technologies and infrastructure required for them.

- **Functional IQAC and CDC (Formerly LMC): The institution has an active and functional Internal Quality Assurance Cell and College Development Committee comprising the representatives of all stakeholders. Both hold regular meetings to plan and review various programs and activities essential to develop a conductive eco-system for teaching learning process.**
- **School of Skill Development (SSD): To nurture budding entrepreneurs the SSD has been established to run the UGC funded B.Voc. Degree programs in Geo Informatics and Software Development.**
- **Enrichment of e-Learning and Computational Facility: With an objective to provide advanced computational facility to the students, an independent computer laboratory with 12 computers has been developed. High-speed internet connection has enriched the laboratory**
- **Research Activities – Teachers as well as students are encouraged to undertake research activities like research papers, research projects etc. by providing conducive environment. The college also provide financial support to**

such activities.

- **University Level Merit Student : Mali Kailas Bhagwan, a student from our college, got second place in the university's merit list in the subject of Economics in the academic year 2018-19.Also, Kumari Mahajan Priyanka Sunil, a Commerce student from our college, has won a Gold Medal in Income Tax & Competitive Skill in the academic year 2014-15 at the University level.**

- **Ph. D. Guides & their Student – Last five year 10 faculty members are approved as Ph.D. guide by the affiliating university and at present 10 students are pursuing Ph.D. under their able guidance.**

- **Functional MoUs and their beneficiaries – Our College has signed MoUs with social as well as government organizations in the last five years. These MoUs have been done with Sanjeevani De-addiction Centre Erandol, District Industries Centre Jalgaon, Nishat Laboratory Erandol etc. Every year Sanjeevani De-addiction center provides in-depth guidance and counselling on de-addiction to our students. These students penetrate this message into the society and take away many addicts from addiction. The District Industries Center guides our students on entrepreneurship.**

- **Prizes for meritorious Students : The meritorious students are awarded with cash prizes every year from the corpus fund raised by the contribution by staff members of the college.**

Sustainability and ecological Balance : Students, under the supervision of concerned faculty, engage in projects such as paper recycling, rain water harvesting and vermi-composting to spread awareness about sustainability and ecological balance

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activity

Our College facilitates an environment conducive for the holistic development of students. Various extension activities are undertaken by the College not only with a sense of communal responsibility or benefit of the society, but also effectively sensitise the young male and female students of our college towards important social issues. Some extension activities organised are:

Environmental Issues : The NSS and NCC departments have organized tree plantation and cycle rally for clean and green environment. Awareness is also made with the help of Rangoli, Drawing, poster etc.

Health Awareness : Various extension activities are undertaken for awareness about health and hygiene among the citizens. It includes Polio immunization, Organ donation, Corona awareness, use of Mask and social distancing, distribution of masks and sanitizers, organizing find India run, AIDS awareness etc.

Mental Health Issues : The department of Psychology and IQAC organized A Two Day National Webinar on "Caring Mental Health in Post-Corona Situation" on 10 and 11 October 2020. The resource persons for the webinar were from New Delhi. YouTube platform was used which was viewed by 700 viewers.

Swachha Bharat : The NSS unit has organized a cleanliness drive in the public areas.

Gender Issues : The Yuvati Sabha, a special cell constituted to deal with issues related to gender sensitization, arranged a programme of women in politics while NSS has celebrated women's day.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1585

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to achieve its ambition of being an education provider among the rural population and deprived class, Institute committed to significant enhancement of its facilities for teaching-learning.The DDSP College Erandol has been approximately 3505.27sq.mtr built up space with a very good infrastructure that is housed in a modern buildings, Main building and commerce building for the benefit of the students.

The college campus is spacious with well ventilated 24 classrooms, depending on strength of students, the classroom has seating capacity ranges from 60 to 140, Every classroom has two or more windows which provide good ventilation and light, depending on size of classroom, It has either one or two door, every class is enabled with facilities like electric fan, tube light, Wooden benches, table, desk, green board, Notice board outside some of the classroom. The college campus has 12 laboratories well equipped laboratories,all the laboratories enabled with LCD and Projectors and computers in it.

In the past five years, ICT facilities are vastly increased and new units have been added .These include Networking and E-Learning room, ICT classrooms and Smart Class room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute is continuously increasing its physical and cultural facilities as which gives platform to student's development of their interest and hobby which can lead to broaden their knowledge and horizon and maintain their physical, mental fitness. TheCollegealso conducts regular cleanliness drives and activities like fumigation and keeping entirecollegeclean is done precisely and regularly.

1. Basketball court (Area =727.95 sq.m)

2. Volleyball ground (Area =264 sq.m).

3. Cricket Ground- 400 meters

4. Foot ball Ground - 400 meters

5. Gymnasium (Area = 104.88 sq.m)

6. Swimming Pool (Area = 1127.865 sq.m)

Institute has its own swimming pool of international standard with all facilities like shower and changing room, periodically which is clean by inside cleaner or using outside agencies, All equipments are regularly maintained and periodically changed, College Students and staff are provided special consation in fees for using swimming pool, 40 to 50 people using this facility on daily basis, which is also measure interaction for swimming lovers some are coming from other tahesil like Dharangaon, Bhagaon, Parola.

Students are participating in college cultural activities and inter college cultural activities, Some time they hire professional from outside to make them perfect in their particular activity

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management Software (ILMS) The process of the library automation started in the year 2011 with Library Manager Software and shifted to Master Software (LIBMAN) in the year 2016. The library is partially automated under the Integrated Library Management Software Master Software (LIBMAN-Core Version 3.1.2. Discover). The software is having functional modules for Technical Processing, Acquisition, Circulation, Serials Management, Web OPAC, Reports. 1. The Technical processing module does the primary cataloguing of books and search of a books. 2. Circulation module handles issue, return, renew, reservation of books 3. Serials management module maintains the record of print journals 4. The OPAC (Online Public Access Catalogue) link is

provided to the faculty and students over the institutional website. 5. The software generates various reports such as Accession register, Circulations, visitor's track, Patron registration etc. Data Requirement for last Five years ? Name of ILMS Software: Master Soft ? Nature of Autorotation: Partially ? Version Year of Automation : 2016

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

101985

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has established procedure for updating of it, as lab technician periodically checking the requirements update it likewise, If couldn't do by himself Institute hire a private technician from outside agency to update if it is necessary.Institute regularly update configuration, update operating system of all computers laptop , ICT facilities like printer , Scanner , LCD , Projectors , Smart board related software.The Institution regularly updates its ICT resources. Computers with latest configurations and software are added regularly to ensure effective implementation of Teaching and Learning and for efficient Administrative work. There are 78 computers spread throughout the Campus.

The college has some requisite licensed software while some open source software are also used.

Free softwares are used for teaching learning purposes in various departments like QGIS inGeography , Geo Gebra and Wolfram alpha in Mathematics and Physics , Bioinformatics tools in Zoology , Argus Lab, Chem Sketch and QBASIC in Chemistry .

The college server room is equipped with 02 high end servers which is utilized by the entirecollege. There are four computer laboratories comprising78 desktops in the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

335595

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has been established the procedure of Maintenance and utilization of physical facilities, from the past experience and under guidance of the heads of institution. Depending on facilities it is depends that the maintenance is periodic or done at that

moment; same is for the utilization facilities.

Facilities for teaching and learning like ICT, Smart Class room and OHP has been allotted to Botany, Commerce, Chemistry, Geography, Physics, Zoology Department, they are responsible for maintenance regarding it, These facilities are regularly maintain at the beginning of each semester, All these facilities are extensively utilized while teaching and learning. The class rooms are clean and maintain by supporting staff or cleaning person either from college or which will be hire from local agency, College Principal and heads of department inspecting classrooms, as per their observation and demand of that the class teachers of respective classroom and students, the maintenance has been carried out. Inspection falls into routine inspection, periodic inspection or unscheduled inspection, which also includes detailed surveys and monitoring of facilities.

Heads are in charge of their respective subject laboratories with the help of laboratory staff the period maintenance and utilization has been done under his inspection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

805

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College conducts the Student Council election During year 2018-19 after receiving directions from KBC North Maharashtra University, Jalgaon. The Class representatives are selected on the basis of their merit in the concerned category. These selected class representatives elect one of them as the University Representative. A total of29students are selected as class representatives on merit basis to help coordinate the smooth functioning of the college. The election process is carried out by under the supervision election officer. Each class representative holds the duties and responsibilities that are expected from the students pertaining to:
i) Discipline and cleanliness within the college campus

ii) Optimal usage of the Library facilities

iii) Canteen facilities

iv) Visiting the college website for updates

v) Mandatory visit of at least once a year by students to the college counsellor

vi) Mechanism to register complaints

vii) Students' participation in various activities such as quiz, debate, sports, cultural events, etc.

** This year KBC North Maharashtra University did not instruct to conduct the student's elections.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DDSP College Erandol, Alumni Association has been proceeding for registration. The aims and objectives of the Association being:

1. To upgrade and improve the facilities of the college.

2. To promote the welfare of the college students and the College as

a whole.

3. To support the endeavours of the College in achieving its goal.

4. To encourage the alumni embers, faculty and students to foster a lifelong relationship with the College.

The Association holds its Committee meeting whenever needs arise and the Annual General meeting once a year. Since its inception, the Association contributes significantly to the development of the Institution through financial and nonfinancial means. The Association contributes annually for the development. Apart from boosting the morale of the students the enrolled students often play important role in the society. Every year college felicitates two it's Alumni during annual social gathering Under the umbrella of the Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Being one of the oldest institution in the province our institute has been imparting higher education to rural population and deprived classes' by administering academic programmes intensively for them; to enhance their decision making and problem solving skills. The senior College, of the institution has been incessantly creating competent citizens for the nation in all respects since 1971 from its establishment. Being the oldest college in the area it strictly follows the policies which are in tune with the vision, the mission

and the goal of the institution. The institution has been in tune by making available the schemes of students' welfare.

The institute always attempts to implement innovative practices for its development and to provide the best to the students. The management forms policies as per the need of time. A resolution has been made to offer financial support to motivate research interest of the teaching and non-teaching staff.

The institution has an MI System which includes the management, the local management committee, College Development Committee, Principal of the College (Officiating Secretary), Registrar, Heads of the Department, Teaching Staff and Non- Teaching Staff and two expert representative of social, political, and cultural field.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal being head of the institution conducts regular meetings for the teaching and non-teaching staff of the college. The meetings are conducted to discuss and implement the policies of the institution. The in-charge of the committee holds the responsibility of is committee and carries out their duties as per the need and decided policies. The head of the departments are next to the principal as far as the powers for administration is concerned. They have offered liberty in respect of powers. For Office related administrative work the Office Superintendent is the prime authority. All the teaching and the non-teaching staff have been well interconnected through Management Information System.

In addition to this, IQAC plays crucial role in the college. For promotion under the Career Advancement Scheme the eligible teacher submits his/her application to the IQAC for availing the benefits under Career Advancement Scheme. The IQAC verifies the exhibits submitted by the concerned teacher and recommend him/her to the screening / selection committee which includes subject experts, VC nominee and Joint Director's nominee conducts interview of the teacher to provide him/her all benefits under CAS. It is under this system, the Institution bestows all the rights to the IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is working for and serving to the society from last 50 years. It has takenseveral initiatives to meet the needs of the society especially the farmers and their wards. The College makes the guidance of the teachers of the College available to the stakeholders and society for its betterment and sustainable development.It's through NSS unit that the College has been taking efforts to develop adopted villages by arranging special Camping and different awareness programs.

The College participates in almost all indoor and outdoor events like chess,Kabbadi, Kho-Kho,Athletics, Badminton, Volley-ball etc. We have a large play ground to cater the needs of outdoor games but we had no indoor stadium. The Institution received UGC grants for indoor stadium and Swimming pool. Now the college provides these facilities to the students of our College. It seems that the College will have bright future in these athleticsevents.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution management has developed different mechanisms to implement the policies of the institution. The management monitors teaching-learning process, recruitment, promotion of staff, academic development of teachers, financial assistance and performance appraisal of teaching and non-teaching staff.

The teachers submits teaching plans to the IQAC in the beginning of every academic year. In general meeting of end semester and sometimes quite formally the principal, coordinator and heads of the departments conduct discussion on completion of the syllabi and students participation in learning process.

TherecruitmentoftheteacherisasperthenormsoftheUGC,StateGovernmentand theUniversity.Eachand every staff as and when eligible for promotion by acquiring required qualification and the score asstipulated by the API of UGC norms, the College management follows the procedures as early as possiblefor his / her promotion.

Teachers and even non-teaching staff is always motivated for their academic development and promotions respectively. For both the college has implemented a policy of financial assistance for research to inspire and boost up their research zeal. Both the teaching and the non-teaching staff submit their appraisal reports to the head of the institution. It is discussed with the concerned staff for discussion and then is submitted to the office.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has thefollowingeffective welfare measures for theteaching staff and non-teaching staff:

1. The Institution has established a staff credit co-operative society through which the short term and longterm loan are disbursed to the staff members according to the needs.
2. The medical reimbursement facility is also available to the staff members as per the Governmentnorms.
3. For updating the subject knowledge, the teaching staff members are motivated to participate inFaculty Development Programs. Their participation help them to upgrade their academic profile.
4. Group Insurance facility is also provided by the Institution to both teaching and non-teaching staff.

5) Teachers are encouraged to develop their research profile by felicitating staff for their achievement of doctoral degree and suchlike achievements in general meetings which are presided by the honorable president of the institution.

6) The institution has also introduced financial assistance scheme to both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our Institution we have different systems of performance appraisal for teaching and non-teaching staff. Teaching staff is evaluated and performance is measured with the help of Confidential Report prepared by the head of the institution, feedback from the students, oral communication with the students, by observation of lecture in the class and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the institutional development, research and extension activities. Apart from these, the teachers submit their certificates of conferences and seminars attended and participated during every academic year to IQAC.

In general meeting also institution felicitates and motivates teachers to indulge in research work and other extension activities. It felicitates teachers for their academic achievements and vice-versa.

Non-teaching staff is also assessed through their confidential reports. The head of the institution analyses the filled confidential reports. If he finds any discrepancy, then it is communicated to the concerned personnel and recommended for amendment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts internal and external audits regularly.

External Audit: Various government departments usually verify the funds received and disbursed by the College. Shri. P.M. Shah, Chartered Accountant is the external auditor of the institution. Government department of Higher education Maharashtra through Joint director of Higher Education, Jalgaon region assess the salary and non-salary expenditure and fix the grants of the College by verifying the records of expenditure incurred. However, an internal auditor has been appointed by the institution for continuous assessment of the funds and grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a mechanism for mobilzation of funds and optimal utilization of resources. It has an MISystem which includes the management, the local management committee, College Development Committee. The decisions about mobilization of funds and utilization

of resources. The unanimous decision are noted down and conveyed to the concerned department and personnel to work on it. Proposals to obtain diffrent grants are prpepared and sent to the related agencies. Once the grant is received a coordinator for the implementation and running of the scheme is appointed. The appointed responsible person carries out the work under the guidance of the management, the principal and College Development Committe.

The teachers apply for research schemes and the resources created from gratns received are submitted to the college after completeion of the projects by the concerned faculty. Books have been puchased under Minor Research Projects. Latter on the books are included in library and now students can use them and the other teachers of the departments can use them as reference books and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Quality Assurance Cell of the college contributes signficantly for institutionalizing the quality aspect in curricular and co-curricular aspects. The academic planning of every year is prepared with cosultation of head of the institution and heads of the departments. Academic committees are framed and responsibilities are explained to each. The teaching strategies are decided by calling teaching plans of each subject. The co-curricular activities to be plan in the academic year are invited from the concerned departments and clubs which are incorported in the academic calender of the year. The academic calender is followed throughout the year exept some minor changes. Syllabus completion status is varified in mid term by collected reports from the heads of departments. Every academic activity in the college is planned as per the quality norms framed by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Infact, the IQAC is conceived as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes, and with enough flexibility to meet diverse needs of the stakeholders has been setup.

The IQAC facilitating the creation of learner centric environment by following the feedback responses from the students, parents and the other stakeholders. Initially, the IQAC follows the Academic Calendar provided by the University to plan yearly teaching – learning process. The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, ismaintained amongst the staff members. This plan / event is also shared with the students. Periodically, preparation of action plans of teaching – learning is completed as well as monitored by the peer team of the College. The teaching – learning outcome is evaluated by providing the proforma prepared by the IQAC to the students of every class. Accordingly, the students record their responses through the proforma. The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching– learning are conveyed to the concerned teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF	A. All of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It includes the college infrastructure for student's safety like Safety Walls of the college premises for avoiding interference outsider boys. Second one is CCTV Cameras in our college premises we install CCTV cameras for safety of students. It helps to avoid any bad incidents in our premises. Girl's students and their parents also fill safe in college environment. Third one Karate Training we give karate training for fresher girl students every year.

Sexual Harassment committee is working continuously in our college. Its helps student to keep protect from any kind of sexual harassment. It provide stress free environment to student and it's helpful to students concentrate on their goals and Career.

We also take individual counselling sessions for students and faculty of the college. Its helps students keep away from any mental stress and family problems. Number of students are taking benefits of this counselling sessions and go forward to achieves there life goals. Students learn how to enjoy the joy of life. They also solved not sharing owns problem mentality specifically for girls students they heisted to share problems with friends and family.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Vermicomposting is a faster method for reducing organic waste than traditional composting. A vermicomposting plant is established in the college. It is also part of practical syllabus of the students. The compost obtained from this unit is used in botanical garden developed by the college.

Compost is decomposed organic material. Compost is made with material such as leaves, shredded twigs, scraps from plants. Compositing unit is developed along the botanical garden which provides compost to the garden. Most of the waste collected is biodegradable and non biodegradable waste material is burn in pits. All the non hazardous liquid waste from basin is collected into drainage tank through the systematic drainage pipe which maintains pH Values. We are also collect hazardous liquids in Bottle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with

tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other. Commemorative days like Women's Day, Yoga Day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

We believe in unity in diversity that's why our students respect the different religion, language and culture. We greet and wish each other at different festivals and invite them to have a feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony. The birth and death anniversaries of different social reformers, national icons, inspiring personalities are celebrated in the campus and all the students are included in this activity. The Hindi day and Marathi day are also celebrated by arranging different linguistic activities in which maximum students take part.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.

Constitution day: Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

The college has also conducted special lectures on Move towards constitution where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution. The college invited eminent

and studied speaker who narrated the fundamental rights, Duties, Values and as responsibilities of citizens as mentioned in Constitution of India. He appealed to the staff and students to remember the struggle of freedom and respect the National Flag and National Anthem. The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of national anthem in the campus every day so as to bring a feeling of patriotism among all is practiced. The students also being the responsible citizens take many community services and provide services to mankind and society.

Our students from BA study constitution of India as a part of Political Science subject which sensitizes the students about constitutional obligations. Every year Republic Day, Independence Day and Maharashtra Day are celebrated by organizing activities highlighting the importance of Indian freedom struggle and Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.ddspcollege.org/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. The faculty, staff and students of the institution all come together under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout.

The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India.

The Maharashtra day is also celebrated on 1st May of every year.Gandhi Jayanti is celebrated every year on 2nd October.Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October every year. Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.Voters Day is celebrated on 25th January wherein the students are given awareness on their dutie sand rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01: "Blood Donation and Assistance Programme"

The hinterland of our institution is rural in nature.Therefore, the students of the institution are educated about importance of blood donation and they are encouraged to do so.The blood group detection camp and blood donation camps are arranged with the help of experts and government approved blood banks.The information of donors such as name, blood group, address, contact number etc. is maintained and displayed on the website of the institution.The needy people contact to the Blood donation cell or they get donors information directly from the website.

About 350 students' blood groups are detected every year.

02 : "Water Literacy through Arrest Water Percolate Water"

Small bunds are build with the help of soil and stone to arrest the flowing water.Small reservoirs are created which are being full of water during the rainy season.The roof water is also chanalised and drained in these reserviours which is also known as rainwater harvesting. The water level of this well has increased due to recharge of groundwater.It has also resulted in the growth of tree plants planted on the open land of the campus.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

More students of tribal as well socio-economically backward community are enrolled in the college. More than fifty percent students are belonged to economically backward community. Among enrolled students, the ratio of girl students is around 60:40. The enrolled students are from the rural hinterland and social diversity. The college is committed to the vision from the beginning of the college. The Philanthropists have been continuously working hard in the welfare of the society. Besides being rural background students, they achieved great success in the examination and secured top most positions in the University. Many students have secured first class, distinction and top position in the University result. Many sport students have achieved different positions in various games at University level. Students of the college are famous in wrestling and Kabaddi games in the University jurisdiction. Many students have represented in the University team in the inter University competition.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To install solar power general system of 10 KW in the campus to promote green energy.

To plant new tress in the open place in the campus.

To enhance the effort made for arrest water and percolate water making new bunds and ponds in the campus area.