



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	YASHWANTRAO CHAVAN SHIKSHAN PRASARAK MANDAL'S DADASAHEB DIGAMBAR SHANKAR PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, ERANDOL, DIST. JALGAON (MS)
Name of the head of the Institution	Prof. Nana Atmaram Patil
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02588244254
Mobile no.	7888274620
Registered Email	ddspcera@rediffmail.com
Alternate Email	ddspcera@gmail.com
Address	Mhasavad road
City/Town	Erandol
State/UT	Maharashtra

Pincode	425109																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Arvind Amrut Badgujar																		
Phone no/Alternate Phone no.	02588244254																		
Mobile no.	9511969270																		
Registered Email	aabddsp@gmail.com																		
Alternate Email	aabddsp01@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.ddspcollege.org/admin/iqac/aqar-reports																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ddspcollege.org/events-activities/academic-calendar																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.72</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B+	2.72	2013	05-Jan-2013	04-Jan-2018
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				Period From	Period To														
2	B+	2.72	2013	05-Jan-2013	04-Jan-2018														
6. Date of Establishment of IQAC	01-Oct-2004																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
Online National Webinar on ''Ethical & Quality Aspects of Research in Present Era''	21-May-2020 03	1500
National Level Webinar on	18-May-2020 02	1200
Collection of Feedback from Stakeholders on curriculum	18-Mar-2020 05	500
ISO 9001-2015 Certification	24-Jan-2020 0	0
Workshop on Mental Health Awareness	20-Sep-2019 01	1000
Workshop on CAS promotion guidelines	17-Aug-2019 01	21
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. U. P Gawai (Physics)	Minor Research Project	UGC DAE Consortium for Scientific Research New Delhi	2020 730	45000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Obtained ISO Certification for the Institution Preparation of Academic Calendar and its implementation University Level Poster Presentation workshop on Mental Health Awareness Online National Webinar on Ethical Quality Aspects of Research in Present Era National Level Webinar on 'Let's Overcome CORONA Crisis with Positivity'

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To go for ISO Certification	ISO 9001 : 2015 received on 24/01/2020
To organize a national level event on IPR	Organized Three Day Online National Webinar on 'Ethical & Quality Aspects of Research in Present Era'
To organize national level events	Organized Two Day National level webinar on 'Let's Overcome CORONA Crisis with Positivity' was arranged on 18/05/2020
To collect feedback on curriculum from stakeholders	The feedbacks on curriculum from stakeholders were collected through Google form
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Council	15-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution uses mixed module for Management Information system in admission, examination and library. The office uses integrated software for admission and account purpose which is developed by Dev Soft, Jalgaon. It enables software based admission records, presentee records, issue of birth date, bonafite and character certificate. Fee collection, issuing fee challan etc. is operated with the help of this software. The University has provided cloud based Digital University portal developed by MKCL (Maharashtra Knowledge Corporation Limited, Nagpur). The digital data of each and every student is collected from the first year which is continued for the next years. This portal provides all sorts of reports and certificates needed for the students and teachers. Filling examination forms, hall tickets, marklist and other exam related reports are also generated through this portal. First year result is prepared with the help of ADES (Assessed Data Entry Software) which is also a part of this portal. The marks of Internal evaluation by the college are also filled in this portal.

Software (LMS): The Library has a Mastersoft ERP Software which is user friendly and designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of Books, Articles, Journals and Circulation in most economical and effective manner.

Barcoding: Computerized circulation with barcoding technology is completed. All the books in the library have been barcoded. NLIST (National Library Information Service for scholarly content) The College is getting access to eresources through a programme entitled "National Library and Information Services infrastructure for Scholarly Content (NList)".

Infrastructure: Internet bandwidth speed is 10 Mbps. 65 desktops are available in the campus. IT Technical support staff monitor and maintain the computer systems and networks, responsible for installing and configuring computer systems, diagnosing hardware and software faults.

LAN Facility: LAN facility is

wired available. All departmental computer systems are provided with wired Internet facility. Computer and Internet Facility: Each department is provided with , Desktop System and Internet facility. Each department is also provided with LCD projector facility for daily teaching to student interactions. WiFi Campus : The college campus has provided with WiFi facility installed by Jio telecom company. It provides about 400 Mb free daily data to the Jio uses.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well planned curriculum delivery. While making revision and up gradation of the syllabi at the University level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides teaching plan for every course, along with individual time plans for students reading lists for each course which are displayed in the classrooms. The teaching plans of every teacher teaching respective subjects are collected by the IQAC. These teaching and time plans are adhered to, so that the students can gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These teaching and time plans are also preserved each year as documentation. The Principal, Vice Principal and Head of each department keep a constant vigilance on the teaching activities and progress. In the mid-term of every semester, syllabus completion reports are collected from each teacher. Care is taken that every teacher must complete the prescribed syllabus completely. Mainly lecture method is used for theory courses while practicals are performed under the supervision of subject teachers. The well equipped laboratories with all essential apparatus and equipments are available to each science subject. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio-visual support are all available to make the delivery of the curriculum interesting for students to make them enable. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through personal attention towards students. The teachers applying for long leaves are asked to submit the plan of syllabus completion in future. And head of department personally takes note of it and keeps records of syllabus completion.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	0	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bachelor of Arts	15/06/2019
BCom	Bachelor of Commerce	15/06/2019
BSc	Bachelor of Science	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	218
BCom	Environmental Studies	117
BSc	Environmental Studies	164
MSc	Organic Chemistry	20
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected at various levels viz. Students, Parents, Teachers and Alumni and then analyzed. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is

carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. **Student Feedback:** Structured feedback is taken from students, alumni, parents through course/programme review feedback, feedback of internal and external subject experts, feedback of all course faculties of campuses to define/review the course objectives, contents, learning outcomes and assessment tools to give proper recommendations. The academic feedback is taken regularly from the class representatives. **General Feedback:** feedback regarding facilities such as computer lab, hygiene and cleanliness is also taken regularly. The actions to problems of urgent /immediate nature are addressed by the authority immediately. The other problems which require management decisions are put up before the Chairman and also addressed accordingly. The comments are accumulated at various levels in the course of the academic session the feedback taken regularly from the student representatives of individual class. The academic behavior feedback from the students are analyzed and the essential corrective measures are recommended to faculty members. **Faculty Feedback:** The academic behaviour feedback from the students are analyzed and the essential corrective measures recommended to faculty members. The remarks are likewise shared with department for any corrective measures **Syllabus Completion feedback** is also gathered from the Individual Subject Teacher. **Parents Feedback:** The parents' meet arranged as and when required the parents are permitted to give tips concerning the curriculum of their wards that is duly cited with the aid of the applicable individuals within the college. **Alumni feedback:** The alumni of the college who have moved out for job or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni additionally supply constructive tips on helping the students gain extra recognition to improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	480	218	218
BA	SYBA	240	128	128
BA	TYBA	240	111	111
BCom	FYBCOM	120	117	117
BCom	SYBCOM	120	105	105
BCom	TYBCOM	120	74	74
BSc	FYBSC	220	164	164
BSc	SYBSC	220	139	139
BSc	TYBSC	120	98	98
MCom	MCOM	60	43	43
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	1154	63	36	8	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	30	12	12	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions (welcome function) for students of first semesters and explain the designing and implementation of the mentoring system of the department. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income category, gender etc are initially collected by the department. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2019. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. In some departments, tutorial classes are also organized for students. Outcome of the departmental mentoring system in the current year (2019-2020) 1. Significant improvement in the teacher student relationship has been observed 2. Some students of (2019-2020) batch have qualified in competitive examinations 3. Students have participated in co-curricular activities and have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by other colleges and University 4. Students have shown outstanding performance in sports tournaments. College has been declared as champion in different events of inter college district sports and games championship, inter college sports. 5. The biggest challenge of the mentoring system is to decrease the dropout rates of the college due to shifting of students from general courses to technical at the beginning of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1217	44	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	26	12	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2020	Nil	Nil	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSC Organic Chemistry	Semester	17/10/2020	17/12/2020
MCom	MCOM	Semester	03/10/2020	05/12/2020
BSc	TYBSC	Semester	25/10/2020	01/12/2020
BCom	TYBCOM	Semester	11/10/2020	12/11/2020
BA	TYBA	Semester	08/10/2020	23/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution adopts centralized and organised continuous Internal evaluation(CIE) system to assess all aspects of students development on a continuous basis throughout the year. • The students are made aware of the evaluation process through initiatives like meetings in the college, teaching plan which contains evaluation procedures, academic calendar with CIE exam dates and changes or amendments in the evaluation process through display in the college and the department notice board. • The college has an internal evaluation committee headed by a co-ordinator for smooth conduction of internal test. The results of each test are discussed with students. The students can see their respective answer sheets. They can discuss their queries with professors. • The mid-term evaluation is done at the end of semester. The evaluation of students is displayed on notice board through Continuous Assessment Report (CAR). Students can discuss any queries about CAR with the concerned teachers. • The continuous evaluation of the students is conducted through test, tutorials, seminar, practical and field trip. A 60-40 pattern adopted by the KBC North Maharashtra University is implemented in the college. 40 weightage is given to the internal assessment. ? Tests are conducted by the concerned departments to evaluate the students' performance. ? Tutorials and seminars are also conducted at the term end to enhance the intellectual skills of the students. ? There are departments of chemistry, computer in the college. Every week, the science departments perform practical in their laboratories. Few hours are allotted to the practical works in the time table. ? Field trips are organised in all the departments to give the practical knowledge to the students. ? Students behaviour and attendance have allotted 10 marks out of the 40 marks internal examination. 75 attendance is mandatory to the students. ? Remedial classes are conducted for the slow learners, and absentees. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. ? Reappearing and Revaluation: The students are informed of the reappearing and revaluation scheme available to them. The photo copies of answer sheets are provided to the students who apply for it within the stipulated time on payment of prescribed fee. Revaluation and re-totalling are also permitted to the answer papers of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

An academic calendar is prepared at the beginning of the college. The academic calendar of the college consist of important information about working dates of the college, holidays, internal examination dates, dates of extra co-curricular activities, NSS camp dates and semester examination dates. Every department is asked to submit the planning of their programmes, events etc. to be conducted in the coming academic year. These events and programmes are incorporated in the academic calendar. Before the commencement of every semester, a detailed time table and academic calendar for the entire semester is prepared by the time table committee. Every department also prepares a departmental plan containing details study plan, assignments for the individual teachers and the number of classes allotted to each course. Finally, this is distributed to the departmental teachers. The professors also prepared their semester plan and annual plan of their concern course and follow it in the year. The Principal takes follow-up of it and sees that all department follows academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ddspcollege.org/about-us/departmental-profile/210-department-of-economics>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCom	MCom	Account	17	13	76.47
MSc	MSc	Organic Chemistry	20	19	95.0
TYBSc	BSc	Chemistry, Computer Science	154	143	92.85
TYBCom	BCom	Commerce	66	61	92.42
TYBA	BA	Marathi, English, Economics, Geography	93	69	64.17
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ddspcollege.org/student-corner/feedback/teaching-curriculum>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	730	UGC DAE Consortium for Scientific Research New Delhi	0.45	0.45
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest lectures for skill development	Science Association	12/09/2019
Workshop on Tally with Goods and service tax for commerce	Commerce Dept.	06/09/2019
One day University level Workshop and Poster Presentation on Mental Health, Mental Disorders and remedies on it	Psychology Dept.	20/09/2019
Yoga and Meditation	Sport Department	21/06/2019
Guest lecture Job Opportunities on Banking Sector	Commerce Dept.	04/10/2019
Poster Presentation on Innovative Scientific Projects	Science Association	28/11/2019
Guest lectures On Consumers Protection Act	Economics Dept.	24/12/2019
Guest lecture on Job opportunities in Indian post office banking Scheme	Commerce Dept	05/02/2020
Workshop on Business tax and GST	Commerce Dept.	26/02/2020
Two day National webinar on Lets overcome CORONA crisis with positivity	Psychology and IQAC	18/05/2020
National Webinar on Ethics and Quality Aspects of Research in Present Era	Library and IQAC	21/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	Nil
National	Hindi	1	Nil
National	Commerce	2	Nil
International	English	3	Nil
International	Geography	2	Nil
International	Psychology	2	Nil
International	Political Science	1	Nil
International	Physics	2	Nil
International	History	1	Nil
International	Chemistry	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
English	2
Commerce	1
Hindi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mahatma Gandhi Satyagraha	Dr Meena Namdevrao Kale	Relevance of	2020	0	DDSP College Erandol	0

Sankalpana		Gandhian thoughts				
???????? ?????? ?????? ?????	Dr.R.S.W ankhede	Multidis ciplinary Internatio nal E- Journal	2020	0	DDSP College Erandol	0
????????? ?????????? ??? ????? ?????????? ?????? ??????	Dr.R.S.W ankhede	An Inter national Peer Reviewed, Refereed Journal, Scholarly Research Journal, N anded, (MS)	2020	0	DDSP College Erandol	0
Synthesis, local structure and optical property studies of ?-SnS microrods by synchro tron X-ray pair distr ibution function and micro- Raman shift	U P Gawai, D K Gaikwad, S L Patil, K K Pandey, N P Lalla, B N Dole	RSC Advances	2020	3.09	DDSP College Erandol	0
Cu(OH)2@ (Cd(OH)2 core-shell nano structure: synthesis to superca pacitor ap plication	Savita L. Patil, Shrikant S. Raut, Babasaheb R. Sankapal	Thin Solid Films	2019	0	DDSP College Erandol	0
A Critique of Names and Surnames in Dalit A utobiograp hies.	Narendra SonuTayade	Purakala	2020	0	DDSP College Erandol	0
A Psycho linguistic Exploratio n into All	Narendra SonuTayade	Research Journey	2020	0	DDSP College Erandol	0

the Worlds Stage						
Shakespearean Heroines in Comedies and Tragedies: An Exploration	Narendra SonuTayade	Printing Area	2020	0	DDSP College Erandol	0
A Geographical Study of Land Use Land Cover Change in Dhadgaon Tehsil of Nandurbar District (MS) with the Help of G.I.S.	Dr. Arvind Amrut Badgujar	Research Journey	2019	0	DDSP College Erandol	0
Spatio-Temporal Changes in Process of Urbanization in Jalgaon District (MS)	Dr. Arvind Amrut Badgujar	Dr. Arvind Amrut Badgujar	Nil	0	DDSP College Erandol	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	Nil
Nil	Nil	Nil	2019	0	0	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	22	6	13
Presented papers	3	9	0	0
Resource persons	0	0	1	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Awareness day	Department of Sports, NSS	12	500
Tree Plantation	NSS, NCC	7	110
BLOOD DONATION CAMP	NSS, NCC, SWD, Department of Sport	4	64
Construction of bund to Arrest Water-Percolate Water	NSS	5	100
De-addiction Awareness	SanjivanVyasanMukti Kendra, Erandol, NSS	10	100
De-addiction Awareness Pledge	NSS	14	200
CONSTITUTION DAY	NSS	9	200
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voter Awareness	Recognition Letter	Tahsil Office, Erandol	42
AIDS Awareness	Recognition Letter	Rural Hospital, Erandol	32
Blood Donation	Recognition Letter	Arpan Blood Bank, Dhule	65
Cleanliness Drive at adopted Village	Recognition Letter	Grampanchyat, Khadke Seem	104
De-addiction Awareness	Recognition Letter	SanjivanVyasanMukti Kendra, Erandol	54
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	Rural Hospital, Erandol Red Ribbon Club	Poster Presentation Competition	5	32

Aids Awareness	Rural Hospital, Erandol Red Ribbon Club	Inaugural function and Awareness Speech	5	35
Aids Awareness	Rural Hospital, Erandol Red Ribbon Club	Human chain and Pledge of AIDS awareness	3	35
Gender Issues	Yuvati Sabha KBC NMU, Jalgaon	Swayamsiddha (Training for Self Reliable)	7	60
Mental Health	Psychology Dept. KBC NMU, Jalgaon	Poster presentation on Mental health, mental disorders and remedies over it.	25	59
Mental Health	Psychology Dept	Two day National Webinar on Let's overcome Corona crisis with Positivity	10	940
Gender Issues	Yuvati Sabha	Gender Equality and Domestic Violence	5	80
Gender Issues	Yuvati Sabha	Savitribai Phule Jayanti Celebration programme	6	80
Gender Issues	Yuvati Sabha	CBC Test of Girl students	8	150
Swachh Bharat	NSS Gram panchayat of Khadke Seem	Street play on Swachh Bharat at Adopted Village	6	73
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Nil	Nil	Nil	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Center for Entrepreneurship Development (MCED)	28/08/2019	To develop entrepreneurship and business qualities in the students	80
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	3.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Man	Partially	Nil	2019

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	25248	166785375	660	114147	25908	166899522
Reference Books	5618	155125437	0	0	5618	155125437
e-Books	1	5900	0	0	1	5900
Journals	1	1000	0	0	1	1000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	2	1	1	1	1	14	4	0
Added	11	1	0	0	0	0	0	5	0
Total	78	3	1	1	1	1	14	9	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Head Phone, Mike, LCD, Projector, Camcord, Web camera	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.7	4	3.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has developed their own system of utilizing policies for physical, academic and support facilities - laboratory, library, sports

complex, computers, classroom, Principal calls a meeting at the beginning of every academic year for the requirements of facilities mention above, All head of the departments, supporting staff, technical staff have to present after discussion he sent the need to purchasing and management committee, If there is any need of emergency work then the related head of the department talks to the principal then he orders to the maintenance committee to do needful. Moreover, college has periodic monitoring for maintenance of infrastructure, sports and physical facilities by management and principal so they solve it by internal staff or external agency.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme And Economically weaker section aid scheme	46	234400
Financial Support from Other Sources			
a) National	Government of India	715	1104746
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	260	Sport Department DDSP College
Guest lecture on Job opportunities in Indian post office banking Scheme	05/02/2020	118	Commerce Dept. DDSP College
Guest lecture Job Opportunities on Banking Sector	04/10/2019	86	Commerce Dept. DDSP College
Guest lectures On Consumers Protection Act	24/12/2020	87	Economics Dept. DDSP College
One day University level Workshop and Poster Presentation on Mental Health, Mental Disorders and remedies on it	20/09/2020	59	Psychology Dept. DDSP College
Two day National	18/09/2019	1200	Psychology and

webinar on Lets overcome CORONA crisis with positivity			IQAC Dept. DDSP College
Workshop on Business tax and GST	26/02/2020	47	Commerce Dept. DDSP College
Workshop on Tally with Good and service tax for commerce	06/09/2020	115	Commerce Dept. DDSP College
Poster Presentation on Innovative Scientific Projects	28/11/2019	45	Science Association DDSP College
Guest lectures for skill development	12/09/2019	215	Science Association DDSP College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Unique academy Jalgaon	300	200	0	0
2019	Dipstamb foundation Jalgaon	400	325	0	0
2019	Darji foundation Jalgaon	300	225	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	55	B.A., B.Com., B.Sc.	Chemistry, Computer Science, Commerce, Geography, Economics, Marathi, English	DDSP College, KBCNM University, MJ College, Other	M.Sc., M.Com., M.A., B.Ed., MSW., MBA. Etc.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
District Level elocation competition English Department DDSP College	District	36
National Level online "CORONA Awareness Quiz" By Botany Department and IQAC Department	National	1350
University Lavel- 1st Bhaskaracharya Intercollegiate Science Quiz competition	University	24
Basket Ball	Intergroup	96
Yuvarang 2019-20	Collegiate	20
Basket Ball	Intercollegiate	112

Wrestling	Intercollegiate	220
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>College conducts the Student Council election During year 2018-19 after receiving directions from KBC North Maharashtra University, Jalgaon. The Class representatives are selected on the basis of their merit in the concerned category. These selected class representatives elect one of them as the University Representative. A total of 29 students are selected as class representatives on merit basis to help coordinate the smooth functioning of the college. The election process is carried out by under the supervision election officer. Each class representative holds the duties and responsibilities that are expected from the students pertaining to: i) Discipline and cleanliness within the college campus ii) Optimal usage of the Library facilities iii) Canteen facilities iv) Visiting the college website for updates v) Mandatory visit of at least once a year by students to the college counsellor vi) Mechanism to register complaints vii) Students' participation in various activities such as quiz, debate, sports, cultural events, etc. This year KBC North Maharashtra University did not instruct to conduct the student's elections.</p>
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

DDSP College Erandol, Alumni Association has been proceeding for registration. The aims and objectives of the Association being: 1. To upgrade and improve the facilities of the college. 2. To promote the welfare of the college students and the College as a whole. 3. To support the endeavours of the College in achieving its goal. 4. To encourage the alumni embers, faculty and students to foster a lifelong relationship with the College. The Association holds its Committee meeting whenever needs arise and the Annual General meeting once a year. Since its inception, the Association contributes significantly to the development of the Institution through financial and nonfinancial means. The

Association contributes annually for the development. Apart from boosting the morale of the students the enrolled students often play important role in the society. Every year college felicitates two it's Alumni during annual social gathering Under the umbrella of the Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has already set its vision and mission and it has been administering the programmes intensively to be in tune with the set vision and mission. The institute always applies innovative practices for its development and to provide the best to the students who are pursuing education in the institution. Day by day the educational scenario is changing gradually. It needs change in the policies and administration of the institution. Every year the management brings out the changes in its policies. During 2018-219 the institution took initiative for decentralization of management and to created participative management. Two of such practices are - Decentralization. The institution has its own system of administration. It has a structure of administration. It operates its policies through its different channels. It has an MISystem which includes the management, the local management committee, College Development Committee, Principal of the College (Officiating Secretary), Registrar, Heads of the Department, Teaching Staff and Non-Teaching Staff. • Institute The institution implements its policies and resolutions through this chain. The resolutions pass in the meeting of Executive council meeting and the decided policy implemented through principal of the College. The principal implements the policies and decisions through heads of the Department and the teaching faculty. Non-teaching staff has been administered through College Registrar. Participative Management: Stakeholders are important from the point of view of development of educational institutions. The institution has given representation in the management council to different stakeholders. Representation from different field has been given to the stakeholders. Their expertise in their field helps the management. Their expertise really proved helpful in taking decisions for the management while deciding and implementing policies. Doctors, lawyers and academicians are the management members. They often give their valuable suggestion to frame policies. Thus, enough representation for the development of the institution is given to the professionals.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library is the heart of educational institution. Every year new books are purchased in the College library from the grants received for books. New books are also purchased when the syllabi get revised after every five years. Books get updated by the library after every revision of syllabi. Library provides the reference books and orders if needed new ones. Library

	<p>has been automated partially. ? The institute motivates teachers to use ICT in their teaching. The institute has provided the facility of LCD projector to the teachers. Three departments viz. Commerce, physics and Geography have fixed LCD projector in the laboratories. Other departments use the movable projectors as per their need. There are two movable projectors in the College which can be used as per requirement of the department.</p>
Curriculum Development	<p>Revision of syllabi is the part and parcel of University. Our College is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University Jalgaon. University updates and revises syllabus between regular intervals of five years. Our College adopts the syllabi. The teachers of our College participate in syllabi revision workshops the University organises to contribute to the syllabi. They sometimes make presentations on the topics to be added in the curriculum.</p>
Teaching and Learning	<p>Our institution collects teaching plans in the beginning of every academic year from the teachers on the subjects they teach. Teaching plans are prepared well in advance keeping in view the syllabus and its weightage. The college has formally advised the teachers to use Power Point Presentation as a method of teaching along with lecture method. Regular assessment of the students is being done through continuous assessment by organizing unit tests and internal examinations by the end of each semester. In the beginning of every academic year some of the teachers use Bridge Course to bridge the gap of the knowledge between previous knowledge and the syllabi to be taught.</p>
Examination and Evaluation	<p>University schedules examinations by the end of each semester. It has adopted the CBCS pattern of 60-40 marks. University conducts examination for 60 marks and the College organizes examination for 40 marks. The teachers attend Central Assessment Programme organized by the University. For internal evaluation the concerned subject teachers evaluate the performance of the students based on examination, behaviour and classroom presentee of the students.</p>

Research and Development	<p>Our institute motivates the teachers to apply and bag research projects. Some of the faculty members have completed their research projects and some are to be completed. Some of our faculty members have bagged Voice Chancellor's Research Motivation Scheme and are working on them.</p>
Human Resource Management	<p>Every year in Senior College a committee for Staff Academy is created by Principal of the College. This Staff Academy organises lectures of current issues, social sciences, science, commerce and humanities. The teachers deliver their lectures in the staff academy. All staff members attend the lectures. In the beginning of academic year a planning regarding this is done on the basis of the topics suggested by the lecturers for their address in this academy. The expertise of the teachers in the College is utilises as and when required. The teachers are also invited in National Service Scheme's Special Camp to delivers address on the theme of the Camp. They also visit in adjacent Colleges to deliver their lectures on different topics.</p>
Industry Interaction / Collaboration	<p>The Commerce department, Economics department and psychology department had organised a programme for youths regarding guidance about industrial career and business in association with MCED Jalgaon. The Commerce department takes the students of commerce to industrial visits to let the students know about the business and commerce. Chemistry department also organises industrial tours for the students of department.</p>
Admission of Students	<p>Admissions of the students are done as per the guidelines of the University. For first year UG Courses, the students get online admission by applying for the course and selecting the subjects of his or her choice. The teachers help the students in this case by guiding them. The College makes the facility of online admission available for the students at the minimum rate in the College Campus. For second and Third year the admission of the students continued through College Single Window system. The College submits the information of the students' admission to the University through online mode in a stipulated</p>

period decided by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Administration: The administration office of the College is well equipped with computers and LAN. The operation of administrative work is conducted through this administrative office. Different types of works related to joint director office, university and government are done through this office. Mails are received and they are responded. University reports and information of about teachers, database of college and students etc. are sent to university through online mode. Emails of the teachers are used for sharing with and collecting information from teachers. For admission of the students an admission and students' data software has been utilized by the College which helps the teachers as well as students. The teachers can generate catalogue of the students enrolled for the courses. Bona-fide and I Card can be generated in this software. Overall the software helps to keep the students' data up to date. Office and teachers can use the data as per requirement.</p>
Finance and Accounts	<p>Student Admission and Support: At the time of admission in first year BA/ BSc/ B.Com each and every student must take online admission. The College provides this facility in computer lab of the college at the economical cost. The office collects the data of the students and transfers it to the University. Every student gets his E-Suvidha account from university for further correspondence and communication. University has given link for the sake of student support on its website. It also runs student facility center. In case of any problem regarding admission of the student the admission office resolves the issue. Students can activate their E-Suvidha account to get the facility of hall-ticket and exam related forms in their account.</p>
Examination	<p>Examination forms and hall tickets are sent by university through online mode. The College has to get it downloaded. The office hands over downloaded examination forms to</p>

students. They check the information and duly signed forms are given back to the office. Then the office sends the examination form to University. The students get their hall tickets through online mode. The College gets it downloaded and provides to the students. The students can download their hall tickets through their E-suvidha account also. The result also gets declared through online mode. For FY BA/ B. Sc. and B. Com the College prepares the result in ADES software marks entries are filled by the examination committee and the result automatically gets prepared. Then it is pasted for the students on the notice board and also declared on the College website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	27/07/2020	25/08/2020	30
Short Term Programme	1	01/02/2019	07/02/2020	07

Induction Programme	1	26/06/2020	24/07/2020	29
Orientation Programme	1	14/11/2019	04/12/2019	21
Refresher Course	1	08/05/2020	03/06/2020	17
Induction Programme	1	04/06/2020	01/07/2020	28
Summer School	1	14/01/2020	18/01/2020	05
Refresher Course	1	18/05/2020	06/06/2020	17
Short Term Course	1	11/05/2020	15/12/2020	05
Refresher Course	1	20/04/2020	06/05/2020	17
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Government provided schemes of teachers' welfare such as medical reimbursement and group insurance and are being implemented by the institution. a. The Institution has its own credit co-operative society through which the short term and long term loans are granted for the staff members. b. The teaching staff members are allowed to take part in conferences, Seminars, Syllabi Revision Workshop, Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need. c. Group Insurance facility is also provided by the Institution. d. At the time of superannuation considering the service rendered to this</p>	<p>Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the up gradation of their knowledge. The teaching and non-teaching staff are granted different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC. The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies /bodies.</p>	<p>Institution has its own Poor Boys Fund Scheme. It has been implemented every year. The fund is used to solve students' financial issues of admission and examination. Students' welfare schemes of University and Government like Karmaveer Bhaurao Patil Earn while Learn Scheme, and Poor Boys Financial Support are also implemented in the year 2018-2019. To motivate students and to provide them opportunity to bag the grace of 10 marks the College runs NSS, NCC schemes every year in the College. It has also been run by the College During 2018-2019. Students can avail the schemes run by University if they are eligible. There are schemes which</p>

Institution of both teaching and non-teaching staff are felicitated by the Management.	are being run by the University but the students can get benefit of these schemes in the College.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute conducts internal and external audits regularly. External Audit: Various government departments usually verify the funds received and disbursed by the College. Shri. P.M. Shah, Chartered Accountant is the external auditor of the institution. Government department of Higher education Maharashtra through Joint director of Higher Education , Jalgaon region assess the salary and non-salary expenditure and fix the grants of the College by verifying the records of expenditure incurred.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Y. C. S. P. Mandal, Erandol	50000	To organize State Level Science Quiz
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meetings of PTA are held. 2. PTA members are invited on Annual prize distribution ceremony. 3. PTA members are invited as resource persons to deliver lectures to the students

6.5.3 – Development programmes for support staff (at least three)

1. Training programme for online examination 2. Google tools using workshop to non-teaching staff. 3. Training programme for MS office

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for Skill oriented programme i.e. B. Voc in Software Development and Geo-informatics and got sanctioned. 2. ISO Certification 3. Applied for Career oriented Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	ISO Certification	24/01/2020	01/01/2020	24/01/2020	0
2020	National level webinar on 'Let's Overcome CORONA Crisis with Positivity'	18/05/2020	18/05/2020	19/12/2020	1200
2020	National Webinar on Ethical Quality Aspects of Research in Present Era	21/05/2020	21/05/2020	23/05/2020	1500
2019	Poster presentation on Mental health, mental disorders and remedies over it	18/09/2020	18/09/2020	18/09/2020	1000
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personality Development Workshop for girls	22/09/2019	22/09/2019	60	6
A programme on Personality Development	19/08/2019	19/08/2019	65	6
Swayamsiddha Workshop on Self Defense	23/09/2019	30/09/2019	75	6
A programme on Challenges in Women	30/01/2020	30/01/2020	85	7

Education				
CBC Test Camp for girls	09/01/2020	09/01/2020	90	7
National Voter Awareness Day	25/01/2020	25/01/2020	90	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Pollution free green campus (new campus). 2. "Save energy" initiative is undertaken by the students and teachers to make students aware by making them switch off lights and fans before leaving the classroom. 3. Environmental awareness campaigns by organizing programmes under NSS Unit and by organizing rally. 4. Department of Botany, Zoology and Geography conduct field work and study tours to create awareness and conservation of biodiversity among the students. 5. Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. 6. Lectures are delivered in NSS winter camp on environmental issues. 7. Rainwater harvesting unit is installed in the new campus of the college.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	21
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	10
Scribes for examination	Yes	5
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/12/2019	1	Unity in Diversity : Kaumi Ekata	Social issue	15
2019	1	1	21/06/2	1	Yoga		640

			019		Day	Awareness about Yoga	
2019	1	1	09/07/2019	1	Tree Plantation	Environment	121
2019	1	1	11/07/2019	1	De-addiction Pledge	De-addiction	216
2019	1	1	11/07/2019	1	Voters awareness street play	Voter awareness	18
2019	1	1	15/07/2019	1	Arrest water Percolate water	Water literacy	105
2019	1	1	10/08/2020	1	AIDS awareness by Red Ribbon Club	AIDS awareness	60
2019	1	1	20/09/2019	1	Poster Presentation on Mental Health, Mental disorders and Remedies on it	Mental Health	72
2019	1	1	02/10/2019	1	Swacchata Campaign on Gandhi jayanti	Swaccha Bharat	107
2020	1	1	18/05/2020	2	Two Day National Webinar on Let's Overcome CORONA Crisis	Corona Crisis	3280

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2019	Code of conduct for the student:- The code of conduct for students has been distributed among the students at the time of admission through

prospectus and also made aware of their duties and responsibilities in welcome function organized in the department in the beginning of the college. Code of conduct for the teacher :- The code of conduct for the teachers are mentioned in their appointment order. The code conduct frame by the UGC KBCNMU Jalgaon are circulated among the stakeholders and implemented accordingly. Code of conduct for the Parent :- The code of conduct for parents is discussed in parental meeting and also the time of hostel admission.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	09/07/2019	09/07/2019	121
Voters awareness street plays	11/07/2019	11/07/2019	15
Poster Presentation on Mental Health, Mental disorders and Remedies on it	20/09/2019	20/09/2019	59
Celebration of Constitution Day	26/11/2019	26/11/2019	200
Unity in Diversity : Kaumi Ekta	24/12/2019	24/12/2019	10
Voters awareness Programme	22/01/2020	22/01/2020	130
Voters' Awareness Rangoli Competition	25/01/2020	25/01/2020	7
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) College has installed rain water harvesting plant in the new campus check bunds are constructed for arrest water and percolate water in the new campus area. 2) Wooden nests on the trees along the boundary walls to conserve biodiversity 3) Established an association with spark computer jalgaon for proper disposal of e-waste. Regular drives are conducted in the college for the collection of e-waste. In the last semester, 45 kgs for electronic waste was collected and given spark computer jalgaon. 4) Plantation drive in the college premises 5) Regular drives for plastic free environment is conducted in the

college to aware the students, teachers and non-teaching staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : 1 1. Title of the Practice : "Tree Plantation" 2. Goal : To inculcate the value of environmental friendliness. It is the need of hour to create awareness about the environment among the students of the college. It is important to make them aware about importance of planting and caring trees. It will be more effective if it is done through practice. Therefore, planting and taking care of plants activity is done with 3. The Context : Environmental degradation is the major concern today. One of the prime reasons behind degradation of environment is decreasing amount of forest cover. Creating awareness about to stop cutting of trees, planting and taking care of plants is necessary of maintain environmental balance. Our institution is making a tiny contribution in it. Every year, students are encouraged to plant more than 100 plants in the campus area as well along the road sides leading to the college.

4. The Practice : With the co-operation of staff and the institution, every year, students are encouraged to plant more than 100 plants in the campus area as well along the road sides leading to the college. Watering of plants is done by the students only. Local self government body, i.e. Municipal Corporation is assisting us for availability of water. Drip irrigation system is installed for continuous water to the plants. 5. Evidence of Success : More than 400 trees are planted and alive in the college campuses (old and new). It is also an approach to teach environmental friendly attitude to the students through their participation in the practice. 6. Problems Encountered and Resources Required

The following problems are encountered in the implementation of the said practice. i. Scarcity of water during summer season. ii. Funds 7. Contact Details Name of the Principal: Mr. N. A. Patil Name of the Institution: Y. C. S. P. Mandal's Dadasaheb Digambar Shankar Arts, Commerce Science College City: Erandol, Dist. Jalgaon MS) Erandol, Dist. Jalgaon (MS) Pin Code: 425109 Accredited Status: B Grade (CGPA 2.72) Work Phone : 02588-244254 Fax: 02588-244254 Website: www.ddspcollege.org E-mail : ddspcera@rediffmail.org Mobile: 7888274620 Annexure – ii

Best Practice : 2 1. Title of the Practice : "Water Literacy through Arrest Water Percolate Water and Rainwater Harvesting" 2. Goal : To literate the students about management and conservation of water resource thought the practice of arrest water and percolate water. The students are educated about management and conservation of water resource through the practices like arrest water and percolate water, rainwater harvesting etc. 3. The Context : Water being the prime need of human being, is an integral part of daily routine and economic development. The decreasing amount of rainfall and increasing population are leading to scarcity of water. Apart from these prime reasons, improper management practices and lacking of conservation measures are leading to making the condition very verse. The present effort tries to encourage student to inculcate management practices and conservation measures in daily routine. 4. The Practice : The new campus of the college has a vast area of 32 acres. Buildings are constructed in some part while most of the part of the land available is vacant, i.e. open place. The natural slope of open land is used for draining rainwater in a proper channel and direction. Small bunds are build with the help of soil and stone to arrest the flowing water. Small reservoirs are created which are being full of water during the rainy season. The roof water is also canalised and drained in these reserviours and well which is also known as rainwater harvesting. The actual functioning model of rainwater harvesting educates and encourages students about practices of water saving. 5. Evidence of Success : The new campus is about 1.5 km away from the town. Therefore, it has no facility of tab water. A well is dug in the campus. The water of the well is used for drinking and for watering plants. The water level of this well has increased due to recharge of groundwater. It has

also resulted in the growth of tree plants planted on the open land of the campus. 6. Problems Encountered and Resources Required The following problems are encountered in the implementation of the said practice. i. The soil in the campus area is hilly and coarse locally known as murum. The underlying layer is rocky which does not allow water to be percolate much. ii. This type of soil is also not much useful for the growth of plants or trees. iii. The amount of rain in recent years has decreased. Therefore, scarcity of water during hot and dry summer result is drying of plants. 7. Contact Details Name of the Principal: Mr. N. A. Patil Name of the Institution: Y. C. S. P. Mandal's Dadasaheb Digambar Shankar Patil Arts, Commerce Science College, Erandol, Dist. Jalgaon (MS) City: Erandol, Dist. Jalgaon (MS) Pin Code: 425109 Accredited Status: B Grade (CGPA 2.72) Work Phone : 02588-244254 Fax: 02588-244254 Website: www.ddspcollege.org E-mail : ddspcera@rediffmail.org Mobile: 7888274620

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has already its set vision and mission. It has been administering the academic programmes intensively to be in tune with the vision and mission. The institute always implements innovative and resourceful practices for its development and to provide the best to the students who are pursuing education in the institution. Day by day the educational scenario is changing gradually so it demands change in the policies and administration of the institution too. Every year the management brings out the changes in its policies. During 2018-219 the institution took initiative for decentralization of management and to create participative management. Two of such practices are – Decentralization. The institution has its own system of administration. It has a structure of administration. It operates its policies through its different channels. It has an MISystem which includes the management, the local management committee, College Development Committee, Principal of the College (Officiating Secretary), Registrar, Heads of the Department, Teaching Staff and Non- Teaching Staff. • Institute The institution implements its policies and resolutions through this chain. The resolutions pass in the meeting of Executive Council and the decided policies put on record to implement through principal of the College. The principal implements the policies and decisions through heads of the Department and the teaching faculty. Non-teaching staff has been administered through College Registrar. Participative Management: Stakeholders are important from the point of view of development of educational institutions. The institution has given representation in the management council to different stakeholders. Representation from different field has been given to the stakeholders. Their expertise in their field helps the management. Their expertise really proved helpful in taking decisions for the management while deciding and implementing the policies. Doctors, lawyers and academicians are the management members. They often give their valuable suggestion to frame policies. Thus, enough representation for the development of the institution is given to the professionals to make the management more participative.

Provide the weblink of the institution

www.ddspcollege.org

8.Future Plans of Actions for Next Academic Year

1. To start certificate Courses in the College for students progression. 2. To strengthen the use of ICT in Teaching Learning for innovative methods of

teaching. 3. To upgrade the process in mentoring and value education programme for specific guidance to the learners. 4. To upgrade documentation and accessibility of data through MIS (Management Information System) for latest ICT technology. 5. To organize more skilled development workshop for non-teaching staff. 6. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies 7. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives 8. Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. 9. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. 10. Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni 11. To organize syllabus framing workshop 12. To organize seminar on intellectual property Right for students and teachers. 13. Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated at the beginning of session 2019-2020. 14. To provide seed money for the teachers to carry out minor/major research projects. 15. To construct seminar hall to conduct meetings, workshops and conferences.