

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2017-18

I. Details of the Institution

1.1 Name of the Institution

Y. C. S. P. Mandal's Dadasaheb Digambar Shankar Patil
Arts, Commerce & Science College

1.2 Address Line 1

Mhasawad road

Address Line 2

Mhasawad Naka, Erandol.

City/Town

Erandol, Dist. Jalgaon

State

Maharashtra

Pin Code

425109

Institution e-mail address

ddspcera@rediffmail.org

Contact Nos.

02588-244254

Name of the Head of the Institution:

Dr. Ashok R. Patil

Tel. No. with STD Code:

02588-244531.

Mobile:

9421520031

Name of the IQAC Co-ordinator:

Dr. Arvind Amrut Badgujar

Mobile:

9511969270

IQAC e-mail address:

ddspcera@rediffmail.com
aabddsp@gmail.com.

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 13326

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/035 dated 5-1-2013

1.5 Website address:

www.ddspcollege.org

Web-link of the AQAR:

<http://ddspcollege.org/aqar-reports.html>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		Jan. 2004	
2	2 nd Cycle	B	2.72	Sept. 2012	Jan. 2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/10/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted to the NAAC on 06/11/2012
- ii. AQAR 2012-13 submitted to the NAAC on 27/09/2013
- iii. AQAR 2013-14 submitted to the NAAC on 28/01/2016
- iv. AQAR 2014-15 submitted to the NAAC on 28/04/2016
- v. AQAR 2015-16 submitted to the NAAC on 20/01/2017
- vi. AQAR 2016-17 submitted to the NAAC on 26/12/2017

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Kavayitri Bahinabai Chaudhari North
Maharashtra University, Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

	<div>--</div>		
University with Potential for Excellence	<div>--</div>	UGC-CPE	<div>--</div>
DST Star Scheme	<div>--</div>	UGC-CE	<div>--</div>
UGC-Special Assistance Programme	<div>--</div>	DST-FIST	<div>--</div>
UGC-Innovative PG programmes	<div>--</div>	Any other (<i>Specify</i>)	<div>--</div>
UGC-COP Programmes	<div>--</div>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<div>06</div>
2.2 No. of Administrative/Technical staff	<div>01</div>
2.3 No. of students	<div>01</div>
2.4 No. of Management representatives	<div>02</div>
2.5 No. of Alumni	<div>01</div>
2. 6 No. of any other stakeholder and community representatives	<div>02</div>
2.7 No. of Employers/ Industrialists	<div>--</div>
2.8 No. of other External Experts	<div>--</div>
2.9 Total No. of members	<div>11</div>
2.10 No. of IQAC meetings held	<div>04</div>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Communicative English Skills
2. Computing skills,
3. Swayamsiddha Abhiyan,
4. Personality development for Girls

2.14 Significant Activities and contributions made by IQAC

- Preparation & implementation of Academic Calendar,
- Monitoring curricular and co-curricular activities
- Encourage the use of ICT in teaching-learning
- Operation and supervision of continuous evaluation system
- Monitoring and guiding students welfare activities
- Orientation programme for first year students,
- Academic Audit for Staff,
- Work Audit for non-teaching,
- Exit meeting for final year students
- Acquiring feedback and process

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic Calendar	Prepared & implemented
Academic Audit for faculty	Executed
Work Audit for non-teaching	Executed
Continuous Evaluation	Executed as per University guidelines
Feedback	Acquired and processed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Read out and explained thoroughly by the Chairperson of IQAC, i.e. the Principal, discussed and approved with certain suggestions by the honourable members of management.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02		02	
UG	08		03	
PG Diploma				
Advanced Diploma				
Diploma	-			-
Certificate	-			-
Others				
Total	10		05	--
Interdisciplinary	--			
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi are revised and updated by the University after every 03 years

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	19	05	0	0

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	13	00	00	00	00	00	00	04	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

05

15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	08	02
Presented papers	05	06	02
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Maximum use of Audio-visual aids, Use of Interactive board, Use of ICT, Film Shows, Field Study, Drama etc.

2.7 Total No. of actual teaching days during this academic year

234

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

2.10 Average percentage of attendance of students

78 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. (Econ.)	42	28.57	30.95	9.52	2.38	71.43
B. A. (Marathi)	30	3.33	20.00	0.00	0.00	23.33
B. A. (English)	8	25.00	12.50	0.00	0.00	37.50
B. A. (Geog.)	41	2.44	21.95	14.63	0.00	39.02
B. Com	69	7.25	36.23	0.00	0.00	43.48
B. Sc. (Chem.)	56	17.86	10.71	0.00	0.00	28.57
B. Sc. (Comp)	13	23.08	23.08	0.00	0.00	46.15
M. Com.	27	7.41	0.00	44.44	0.00	51.85

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Preparation and implementation of Academic Calendar
- Teaching plan and monitors its implementation
- Taking every mid-term review of syllabus completion status
- Monitoring the process of continuous internal evaluation
- Promoting use of ICT in teaching and learning process
- Takes continuous feedback about teaching and learning process

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others –Short Term Course	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	35	20		
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Sanction of duty leave,
- financial support as TA/DA Registration fee to attend seminar, conference workshops,
- Library access,
- Promoting and guiding students for Avishkar competition
- Internet facility to various departments,
- promoting teachers to participate in research activities,
- Encouraging teachers to submit proposal for minor, major research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		---	--	---
Outlay in Rs. Lakhs		---	--	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	---	03	---
Outlay in Rs. Lakhs	--	---	2,98,000	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	00	---
Non-Peer Review Journals	00	---	---
e-Journals	02	----	--
Conference proceedings	03	01	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	01	UGC, WRO, Pune	1,65,000	1,15,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	02	KBC NMU, Jalgaon	1,32,500	66,000
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	03		2,98,000	1,81,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 08 State level --
National level -- International level --

3.22 No. of students participated in NCC events:

University level 17 State level --
National level 06 International level --

3.23 No. of Awards won in NSS:

University level -- State level --
National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --
National level -- International level --

3.25 No. of Extension activities organized

University forum	--	College forum	--	
NCC	03	NSS	11	Any other --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation, AIDS Awareness, Blood Donation Camp, Blood Group detection camp, Pulse polio
- Awareness about Polling, Cleanliness Campaign

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33 Acres			33 Acres
Class rooms	12362.45 Sq. Ft.			12362.45 Sq. Ft.
Laboratories	1373.41 Sq. Ft.			1373.41 Sq. Ft.
Seminar Halls	91.25 sq. Mr.			91.25 sq. Mr.
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		00		
Value of the equipment purchased during the year (Rs. in Lakhs)		0.75 lakh		
Swimming Pool		2051 Sq. Mr.	UGC	2051.22 Sq. Mr.

4.2 Computerization of administration and library

- Main Server is installed for Office and Account department
- Library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24110	1494453	782	126030	24892	1620483
Reference Books	5444	1490073	168	57581	5612	1547654
e-Books	--	--			--	--
Journals	01	700			01	1000
e-Journals	--	--			--	--
Digital Database	--	--			--	--
CD & Video	--	--			--	--
Others (specify)	INFLIBNET NList Annual Subscription. Rs. 5900.00					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	62	37	45	05	-	10	07	06
Added	03	02	00	00	-	00	01	00
Total	65	39	45	05	-	10	08	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet Access & Surfing, ICT Training Programme for Teachers, Preparation & use of PPT
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.15
ii) Campus Infrastructure and facilities	1.07
iii) Equipments	1.25
iv) Others	0.30
Total :	3.77

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Popularization of Student support services among newly admitted students.
- One day seminars on various students support services and student welfare schemes.
- Continuous monitoring of student welfare activities
- Depute the students to participate in Workshop, Seminar, Conference at College and University level,
- Prizes are given to motivate students, financial support for poor students

5.2 Efforts made by the institution for tracking the progression

- Feedback from students,
- suggestion box,
- students counselling,
- The meritorious students are awarded by certificate & cash prizes.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1277	56	--	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%
	--	--

Women

No	%
--	--

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
239	90	73	892	03	1294	280	82	80	735	09	1333

Demand ratio 1:1 Dropout 17 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Guidance to students are arranged by the experts.
- The books are provided.
- Notes are provided in soft copies .

No. of students beneficiaries

105

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

- Guidance for students about admission to Higher Courses or Post Graduation & job opportunities in different areas.
- Lectures & workshops are organized.

No. of students benefitted

108

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Yuvati Sabha organizes various programmes for female students such as personality development, *swayam siddha abhiyan*, health awareness, haemoglobin checking camp etc.

Girl students are also send to various workshops and university programmes as equal to the male students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	020	63,120
Financial support from government	577	8,07,773
Financial support from other sources (From University)	048	2,08,240
Number of students who received International / National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : To create competent citizen for the national in all respects

Mission : To spread higher education among the rural population and deprived classes.

6.2 Does the Institution has a management Information System

Yes, these is MIS system.

1. For Administration-Account-Registrar-Principal-Management.
2. Student record-senior clerk-Registrar-Principal-Management.
3. Student Admission-Registrar-Principal-Management
4. Evaluation & Examination-Chairman of Exam Committee-Principal

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members participate in syllabus reformation workshops.

6.3.2 Teaching and Learning

Principal calls the meeting of all heads of departments & staff members to guides them about effective teaching. Broadband internet facility is provided to all departments. There are two Interactive smart boards installed in departments.

6.3.3 Examination and Evaluation

Assignment, Continuous evaluation, seminars, internal evaluation

6.3.4 Research and Development

Research committee motivate the teacher to participate in conference to publish papers, to submit minor& major research projects, students are encouraged to attend seminar, workshops& conferences

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is partially computerized. It will be upgraded with more computers. Planning to construct more class-rooms.

6.3.6 Human Resource Management

All faculty members & supporting staff always participate in various activities in institution

6.3.7 Faculty and Staff recruitment

Staff recruitment is depended on government policy, but as per need management recruits advoc faculty

6.3.8 Industry Interaction / Collaboration

Department of chemistry is in touch of industries where our alumni are working & other industries also. Sometimes training is provided.

6.3.9 Admission of Students

First come first serve basis.

6.4 Welfare schemes for

Teaching	Credit society
Non teaching	Credit society
Students	Poor boys fund

6.5 Total corpus fund generated

00

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No.	--
Administrative	No	--	No.	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Continuous evaluation through MCQ tests, assignments,
- Internal tests,
- Onscreen Evaluation of answer scripts

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

Annual meeting organized. Alumni members provide guidance for currier and job placements.

6.12 Activities and support from the Parent – Teacher Association

Parent-teacher meeting is organized & suggesting are welcomed & are incorporated.

6.13 Development programmes for support staff

Computer training for administrative staff. Work training for non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rainwater harvesting, Tree plantation, green campus, anti-plastic campaign, no vehicle day

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Academic & administrative audit introduced.
- The continuous evaluation introduced.
- Computer training to supporting staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action is as per plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Tree Plantation initiatives
2. Water Literacy through Arrest water – percolate water and Rain water harvesting

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Green campus, tree plantation, no vehicle day, anti plastic campaign

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has vast campus area of 33 acres. Therefore, we have planned to develop a sport-hub. 400 m track is available. The construction work of 50 m swimming pool and indoor stadium is in progress. Other sport facilities like outdoor stadium, cemented basket ball court etc. will be created in near future.

8. Plans of institution for next year

1. Construction and renovation of class-rooms
2. Renovation and up-gradation of laboratories.
3. Recruitments of teachers and non-teaching staff.
4. Up-gradation and computerization of Library.

Dr. A. A. Badgajar



Coordinator, IQAC

Dr. A. R. Patil



Chairperson, IQAC

Best Practice : 1

1. Title of the Practice :

“Tree Plantation”

2. Goal :

To inculcate the value of environmental friendliness.

It is the need of hour to create awareness about the environment among the students of the college. It is important to make them aware about importance of planting and caring trees. It will be more effective if it is done through practice. Therefore, planting and taking care of plants activity is done with

3. The Context :

Environmental degradation is the major concern today. One of the prime reasons behind degradation of environment is decreasing amount of forest cover. Creating awareness about to stop cutting of trees, planting and taking care of plants is necessary of maintain environmental balance. Our institution is making a tiny contribution in it. Every year, students are encouraged to plant more than 100 plants in the campus area as well along the road sides leading to the college.

4. The Practice :

With the co-operation of staff and the institution, every year, students are encouraged to plant more than 100 plants in the campus area as well along the road sides leading to the college. Watering of plants is done by the students only. Local self government body, i.e. Municipal Corporation is assisting us for availability of water. Drip irrigation system is installed for continuous water to the plants.

5. Evidence of Success :

More than 400 trees are planted and alive in the college campuses (old and new). It is also an approach to teach environmental friendly attitude to the students through their participation in the practice.

6. Problems Encountered and Resources Required

The following problems are encountered in the implementation of the said practice.

- i. Scarcity of water during summer season.
- ii. Funds

7. Contact Details

Name of the Principal:	Dr. Ashok Ramrao Patil
Name of the Institution:	Y. C. S. P. Mandal's Dadasaheb Digambar Shankar Arts, Commerce & Science College
City:	Erandol, Dist. Jalgaon MS)
Pin Code:	425109
Accredited Status:	B Grade (CGPA 2.72)
Work Phone : 02588-244254	Fax: 02588-244254
Website: www.ddspcollege.org	E-mail : ddspcera@rediffmail.org
Mobile:	9421520031

Best Practice : 2

1. Title of the Practice :

“Water Literacy through Arrest Water Percolate Water and Rainwater Harvesting”

2. Goal :

To literate the students about management and conservation of water resource thought the practice of arrest water and percolate water. The students are educated about management and conservation of water resource through the practices like arrest water and percolate water, rainwater harvesting etc.

3. The Context :

Water being the prime need of human being, is an integral part of daily routine and economic development. The decreasing amount of rainfall and increasing population are leading to scarcity of water. Apart from these prime reasons, improper management practices and lacking of conservation measures are leading to making the condition very verse. The present effort tries to encourage student to inculcate management practices and conservation measures in daily routine.

4. The Practice :

The new campus of the college has an vast area of 32 acres. Buildings are constructed in some part while most of the part of the land available is vacant, i.e. open place. The natural slope of open land is used for draining rainwater in a proper channel and direction. Small bunds are build with the help of soil and stone to arrest the flowing water. Small reservoirs are created which are being full of water during the rainy season. The roof water is also canalised and drained in these reserviours and well which is also known as rainwater harvesting. The actual functioning model of rainwater harvesting educates and encourages students about practices of water saving.

5. Evidence of Success :

The new campus is about 1.5 km away from the town. Therefore, it has no facility of tap water. A well is dug in the campus. The water of the well is used for drinking and for watering plants. The water level of this well has increased due to recharge of groundwater. It has also resulted in the growth of tree plants planted on the open land of the campus.

6. Problems Encountered and Resources Required

The following problems are encountered in the implementation of the said practice.

- i. The soil in the campus area is hilly and coarse locally known as murum. The underlying layer is rocky which does not allow water to be percolate much.
- ii. This type of soil is also not much useful for the growth of plants or trees.
- iii. The amount of rain in recent years has decreased. Therefore, scarcity of water during hot and dry summer result is drying of plants.

7. Contact Details

Name of the Principal:	Dr. Ashok Ramrao Patil
Name of the Institution:	Y. C. S. P. Mandal's Dadasaheb Digambar Shankar Patil Arts, Commerce & Science College, Erandol, Dist. Jalgaon (MS)
City:	Erandol, Dist. Jalgaon (MS)
Pin Code:	425109
Accredited Status:	B Grade (CGPA 2.72)
Work Phone : 02588-244254	Fax: 02588-244254
Website: www.ddspcollege.org	E-mail : ddspcera@rediffmail.org
Mobile:	9421520031

Subject: Re: AQAR of DDSP College Erandol

From: CAPU AQAR <capuaqar@gmail.com> on Fri, 26 Oct 2018 14:09:43

To: ddsp college <ddspcera@rediffmail.com>

NAAC/AQAR ACK/ OCTOBER/2018/

Y. C. S. P. Mandal's Dadasaheb Digambar Shankar Patil Arts, Commerce & Science College
Mhasawad road
Erandol, Dist. Jalgaon
Maharashtra

Subject: Acknowledgement of AQAR

We are Acknowledging the receipt of Online Submission of Annual Quality Assurance Report (AQAR) for the Year: 2017-18.

For any queries related to AQAR, you may kindly contact E-mail ID (capuaqar@gmail.com).

Wishing you success in your Quality Enhancement Process.

THANKS WITH REGARDS
CAPU-AQAR
(CENTRAL APPLICATION PROCESSING UNIT)

On Tue, Oct 23, 2018 at 4:56 PM ddsp college <ddspcera@rediffmail.com> wrote:

Respected Sir,

Kindly find attached the AQAR of Y. C. S. P. Mandal's D. D. S. P. College, Erandol, Dist. Jalgaon (MS) for the year 2017-18.

Thanking you,

Dr. Arvind Badgujar
Coordinator
